

Youmie Janice Kim

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EDUCATION

Ph.D. in Applied Linguistics, Arizona State University, Aug. 2016

Dissertation: *A Theoretical Framework for Understanding Second Language Writing Strategies*

Committee: Dr. Paul Kei Matsuda (Chair), Dr. Aya Matsuda, Dr. Mark A. James

M.S. in Education with TESOL Concentration, University of Pennsylvania, December 2008

Certificate of Completion, Intermediate Chinese, Shaanxi Normal University, People's Republic of China, December 2004

B.S. in Mathematics and Secondary Mathematics Education, University of Maryland at College Park, May 2003

TEACHING CERTIFICATE

New Jersey Certificate of Eligibility with Advanced Standing (Teacher of Mathematics)

TEACHING EXPERIENCE

University Teaching

Senior Lecturer, Syracuse University, NY, 2016-Present

Graduate Teaching Associate (Supervisor to Student Teachers), Mary Lou Fulton

Teacher's College, Arizona State University, 2010-2011

SED 496: Field Experience III

Guest Lecturer, English Department, Arizona State University, November 16, 2015

ENG/LIN 591: Teaching Second Language Writing (for Dr. Paul Kei Matsuda on November 16, 2015)

LIN 521: Methods of Teaching English as a Second Language (for Dr. Aya Matsuda on October 8, 2015)

English Pronunciation Teacher, Seoul University of Foreign Studies, South Korea, 2009

Intensive English Program

Graduate Teaching Associate, American English and Culture Program, Arizona State University, 2011-2014

English for Engineering

English for Business Studies

Reading/Writing Advanced 1

Reading/Writing Advanced 2

Reading/Writing Intermediate 1

Reading/Writing Intermediate 2

Listening/Speaking Advanced 1

Listening/Speaking Intermediate 1

Listening/Speaking Intermediate 2

Adult Immigrants and Refugees Education

Adult Literacy and Speaking Teacher, Lutheran Children and Family Services,
Philadelphia, 2007-2008

K-12 Education

High School Freshman Writing and Speaking Teacher, Lee Eun Jae Language Institute,
Seoul, South Korea, 2009-2010

High School ESL and Mathematics Teacher, The Wardlaw Hartridge School, NJ, 2005-
2007

English as a Second Language

Pre-Calculus

Algebra 1

Algebra 2

Geometry

K-12 ESL and Mathematics Teacher, Honors Review, NJ, Summer 2005

ESL Teacher Assistant, Tilden Middle School, MD, 2001-2002

Middle School Activities Leader, Upper 90's, White Oak Middle School, MD, 2000- 2001

Private Tutor for ESL and Math, Private homes in U.S., People's Republic of China, South
Korea, 2000-2015

Volunteer Summer English Teacher, People's Republic of China, 2000

Clinic Counselor, Children's Motor Development Clinic, MD, Spring 2000

FELLOWSHIPS AND GRANTS

Doctoral Fellowship, Arizona State University, Spring 2015 (\$1,000)

Graduate Student and Professional Student Association Travel Grant, Spring 2014 (\$950)

Doctoral Recruiting Fellowship, Arizona State University, Fall 2010 (\$2,019.11)

Scholarship for the Autism, Language and Reasoning Course, University of Pennsylvania,
Summer 2008 (\$2,500)

PUBLICATIONS

Book Chapter

Kim, Y. J., Hammill, M. J., & Matsuda, P. K. (accepted by the editors). Intensive English
Programs and First Year Composition: Bridging the gap. In N. DeJoy (Ed.), *Cross
language opportunities in the academy: Models for engagement*.

Manuscripts Under Review

Kim, Y. J. Writing strategies: A new definition and classification system.

Kim, Y. J. Writing strategies in English as a second language writing textbooks.

PRESENTATIONS

Conferences

- “Writing strategies and goals of novice and published researchers.” *American Association for Applied Linguistics*. Orlando, FL, April 2016.
- “Writing strategies: A new definition and classification system” Poster. *American Association for Applied Linguistics*. Toronto, Canada, March 2015.
- “Writing strategies in IEP and FYC textbooks.” *American Association for Applied Linguistics*. Portland, OR, March 2014.
- “Using technology to support writing needs.” *ASU Linguistics/TESOL Symposium*. Arizona State University, Tempe, AZ, February 2014.
- “Building rhetorical knowledge through IEP writing tasks” (with Matthew J. Hammill). *AZ TESOL*. Tuscan, AZ, October 2013.
- “Writing strategies in ESL textbooks.” *Symposium on Second Language Writing*. Shandong University, Jinan, China, October 2013.
- “Conceptualizations of academic writing in ESL textbooks.” *Critical Transitions: Writing and the Question of Transfer*. Elon University, Elon, NC, June 2013.
- “Teaching for learning transfer in Intensive English Programs” (with Matthew J. Hammill). *ASU Linguistics/TESOL Symposium*. Arizona State University, Tempe, AZ, March 2013.
- “Exploring a theoretical framework for understanding writing strategies.” *Symposium on Second Language Writing*. Purdue University, West Lafayette, IN, September 2012.
- “Methods and tools for providing corrective feedback” (with Yuching Jill Yang). *AZ TESOL*. Prescott, AZ, October 2011.

Invited Workshop

- “Tutoring first-year ESL student writers” (with Kacie Kiser and Taimin Wu). Writing Center, Arizona State University Polytechnic Campus, AZ, Sept. 2011.
- “What I Wish I’d Known” (with Rebecca Robinson, Tonya Eick, Kerri Slatius, and Courtney Fowler). Arizona State University, Tempe, AZ, Oct. 2015.

ADDITIONAL PROFESSIONAL EXPERIENCE

- Research Assistant (with Dr. Paul Kei Matsuda), Arizona State University, 2014-Present
- Intern Advisor to TESOL M.A. Students (with Dr. Paul Kei Matsuda), Arizona State University
- Intern Teaching Assistant, Arizona State University, Fall 2012
 ENG/LIN 591: Teaching Second Language Writing (with Dr. Paul Kei Matsuda)

PROFESSIONAL SERVICE

Manuscript Reviews

Research in the Teaching of English

Conference Organization

American Association for Applied Linguistics

Strand Coordination Coordinator and Conference Organizing Committee Member,
2014-2015

Symposium on Second Language Writing

Exhibits Coordinator, 2014

Reviewer, 2014

Symposium Assistant, 2012

Graduate Linguistics/TESOL Symposium at Arizona State University

Organizing Committee Member, 2013

Departmental Service

Research Grant Reviewer, *Graduate and Professional Student Association*, 2015-2016

Peer Mentor, *Graduate Student Association of English*, 2013-2016

Applied Linguistics Representative, *Graduate Student Association of English*, 2013-2014

Secretary, *Applied Linguistics Student Organization*, 2011-2013

GRADUATE COURSEWORK

Linguistics

Educational Linguistics (Cheri Micheau, University of Pennsylvania)

Syntax (John Ryan, Arizona State University)

Advanced Studies in Syntax (Elly van Gelderen, Arizona State University)

Sociolinguistics in Education (Erin Kearney, University of Pennsylvania)

TESOL

Approaches to Teaching English & Other Modern Languages (Teresa Pica, University of Pennsylvania)

Second Language Acquisition (Teresa Pica, University of Pennsylvania)

Structure of English (Tom W. Adams, University of Pennsylvania)

Issues in Language Assessment (Yuko Butler, University of Pennsylvania)

ESL Curriculum & Materials (Cheri Micheau, University of Pennsylvania)

Teaching Second Language Writing (Paul Kei Matsuda, Arizona State University)

English for Academic Purpose Writing – Theory, Research, and Practice (Paul Kei Matsuda, Arizona State University)

Issues in Second Language Writing (Paul Kei Matsuda, Arizona State University)

Approaches to Teaching Writing (Dr. Kathy Howard, University of Pennsylvania)

Applied Linguistics

Introduction to Applied Linguistics (Aya Matsuda, Arizona State University)

Discourse Analysis (James Paul Gee, Arizona State University)

Studies in Cross Cultural Discourse (Paul Kei Matsuda, Arizona State University)

Applied Linguistics Colloquium (Jeff MacSwan, Karen L. Adams, Arizona State University)

Research Methods

Qualitative Research Methods (Paul Kei Matsuda, Arizona State University)

Research Methods (Mark Andrew James, Arizona State University)

Education Other

Composition Studies (Patricia Boyd, Arizona State University)

Autism, Language and Reasoning (Katharine Beals, Arizona State University)

Human Development and Basic Education in Developing Countries (Dan Wagner, University of Pennsylvania)

PROFESSIONAL AFFILIATIONS

American Association Applied Linguistics (AAAL)

Teaching English to Speakers of Other Languages (TESOL)

Arizona TESOL (AZTESOL)

Applied Linguistics Student Association at Arizona State University (ALSO)

Conference on College Composition and Communication (CCCC)

National Council of Teachers of English (NCTE)