**Joseph T. Pellegrino**

**Curriculum Vita**

**Present Position** Full Teaching Professor 315-443-2352 (office)

 Director, Gebbie Hearing Clinic 315-440-6040 (cell)

 Communication Sciences and Disorders jtpelleg@syr.edu

 Syracuse University

 621 Skytop Road

 Syracuse, New York 13244

**Education**

**Institution Degree Date Major**

University of Florida AuD 2004 Audiology

Northeastern University MS 1997 Audiology

SUNY at Buffalo Pre Reqs 1994 Comm. Sciences and Disorders

SUNY at Buffalo BA 1993 Political Science

**Professional Experience**

**Title of Position Institution Dates**

Clinic Director Syracuse University 2001 – Present

Teaching Professor Syracuse University 2021 – Present

Associate Teaching Professor Syracuse University 2016 – 2021

Assistant Clinical Professor Syracuse University 2009 – 2016

Clinical Supervisor Syracuse University 2000 – 2001

Adjunct Instructor Syracuse University 1999 – 2001

Clinical Audiologist Health Services Association 1999 – 2000

 Syracuse, NY

Clinical Audiologist Long Island College Hospital 1998 – 1999

 Brooklyn, NY

Clinical Fellow Cape Cod ENT Associates 1997 – 1999

 Hyannis, MA

**Licensure / Certifications**

American Speech, Language, and Hearing Association, CCC – A, Member # 9146693

American Academy of Audiology, F – AAA, Member # 3159600

New York State Licensure, Audiology License # 1655

New York State Licensure, Hearing Aid Dispenser License # 9683

American Board of Audiology – Certificate Holder – Audiology Preceptor (CH – AP)

New York State Speech, Language, and Hearing Association Member # 47196

**Current Responsibilities as Clinic Director**

* Organize and maintain the daily operations of a university-based audiology clinic
	+ Work with the department chair and the SLP Clinic Director to create, implement and monitor annual clinic budget of 1.3 million dollars.
	+ Manage and supervise 3 full time and 1 per diem clinical audiologists
		- Responsibilities include scheduling, annual performance reviews,

hiring, and ensuring proper licensure and accreditation of professional staff.

* Ensure compliance with governing bodies including ASHA, CAA, and other state and local agencies.
* Coordinated the selection and implementation of a new clinic electronic medical record
* Ensure that the clinic is in compliance with all applicable CMS and HIPAA rules
	+ Serve on university wide HIPAA compliance committee for the five covered entities on campus
	+ Establish Business Associate Agreements with outside vendors
* Work to generate a consistent stream of referrals coming to the clinic for services
* Perform community outreach talks that serve to educate the public and promote the clinic
* Two to three talks per year at retirement homes and community agencies.
* Entered into formal agreements with community agencies to generate and ensure future referrals
* University Otolaryngology Associates
* Hear 2 Learn
* Connections (Early Intervention)
* Set pricing for clinical services
* Negotiate contracts with hearing aid manufactures
* Work with the billing coordinator to establish new insurance company contracts
* Maintain and improve clinical services
* Ensure equipment calibration
* Establish new clinic services and secure appropriate equipment
* Provide support and encouragement to professional staff for program development
* Mentor and guide students through their clinical experiences
	+ Oversee first year student progress in the Gebbie Clinic
		- Meet with students weekly during Clinic Seminar
		- Monitor student progress through meetings with clinical faculty
	+ Place and oversee students completing local externships during their second and third years
		- Cultivate and maintain affiliation agreements with local sites
		- Work closely with preceptors to ensure appropriate supervision
	+ Place and oversee students completing their fourth year full-time clinical placement
		- Work individually with students to find a suitable fourth year site
		- Meet virtually with fourth year students placed across the country
* Organize continuing education events on campus
	+ Host events on campus as appreciation to externship supervisors
	+ Serve as CSD CEU administrator for ASHA

**Current Responsibilities as Associate Teaching Professor**

Current teaching load calls for five courses per academic year.

**Undergraduate**

Course # Course Title Semester Years Taught

CSD 212 Introduction to Communication Fall / Spring 2004 – Present

Sciences and Disorders

CSD 429 Basic Clinical Audiology Fall 2001 – Present

CSD 450 Clinical Practicum Fall / Spring 2001 – Present

CAS 101 First Year Forum Fall 2015, 2016, 2019

**Graduate**

Course # Course Title Semester Years Taught

CSD 665 Medical Audiology Spring 2003 – Present

CSD 785 Professional Issues in Audiology Summer 2005 – Present

CSD 668 Cerumen Management Summer 2005 – Present

CSD 644 Counseling Persons with Summer 2011 - Present

 Communication Disorders and

 Their Families

CSD 650 Clinical Practicum Fall / Summer 2001 – Present

 Spring

CSD 996 Internship in Audiology Fall / Summer 2009 – Present

 Spring

**Advising**

**Undergraduate**

Academic Advisor 15 – 25 students per year 2013 – Present

Independent Studies 2 2012 and 2015

**Graduate**

Extern Placement 8 – 10 students per year 2001 – Present

Coordination

**Professional Service**

**Department Level**

* Committee Assignments
	+ Electronic Medical Records, Chair (2019 – 2021)
	+ Clinical Observation Recording Equipment, Member (2020 – 2021)
	+ Two Promotion Committee, Member (2021)
	+ Speech Pathology Clinic Director Search, Chair (2019)
	+ Canadian and High School Recruitment, Member 2018 – 2019)
	+ Non-tenure Track Undergraduate Director Search, Member (2018)
	+ Student Academy of Audiology faculty Advisor (2019 – 2020)
	+ ASHA Re-accreditation Site Visit, Member (2017 – 2018)
	+ Middle State Re-accreditation, Member (2016 – 2017)

**College Level**

* Faculty Council (9/2016 – 9/2018)
* I was appointed to a two year term to serve on the A&S Faculty Council. The council met monthly to discuss issues impacting the college. It was during this two year term that the development of non-tenure track (NTT) faculty within the college was developed. The council created policies and procedures for the promotion of NTT that were presented to and approved by the college. I am pleased that that very work has allowed my application for Full Teaching Professor.
* Faculty Working Group on Field Experiences and Community Engagement (Summer 2020)
	+ During the early months of summer 2020 the College of Arts and Sciences created several working committees charged with developing recommendations for how the college would handle fall semester education during the COVID-19 pandemic. Given my experiences with arranging externships, I was invited to serve on the Working Group on Field Experiences and Community Engagement. The group met weekly during the summer. We conducted polls from faculty and community sites. We held town forum meetings with these groups as well. In the end the five member group generated a 17 page report which outlined ideas on how to handle issues ranging from transportation, community engagement, telehealth, and externship experiences.

**Local Level**

* Onondaga Head Start Health Advisory Board (3/2017 – 12/2020)
	+ In March of ’17 I was invited to serve on the Health Advisory board for the Onondaga Head Start program. The board was made up of professionals from multiple disciplines including pediatrics, psychology, nutrition, occupational and physical therapy, speech pathology, and audiology. The role of the professionals was to provide guidance in their respective fields. During my two year tenure I advised on new equipment purchases and hearing screening protocols. I also expanded their hearing screening program by involving the graduate AuD and SLP students. This had the welcomed side benefit of allowing students to gain pediatric hearing hours.

**State Level**

* New York State Licensure Board (2/2020 – present)
	+ In February of ’20 I was appointed to the New York State Licensure Board for Audiology and Speech Pathology. This is a twelve member board made up of Audiologists and Speech pathologists charged with advising the NYS Board of Regents. We meet three time annually to discuss state regulation issues related to the professions. Examples of such issues include licensure requirements, continuing education requirements, scope of practice, and educational requirements. The board also oversees disciplinary cases.

**National Level**

* ASHA Task Force Committee on Guidelines for AuD Clinical Training Sites (10/2016 – 10/2018)
	+ In October of ’16 I attended the AuD Education Summit hosted by ASHA. This summit brought together academic and clinical faculty from almost all AuD programs, as well as representatives from ASHA, AAA, and ADA to discuss issues in audiology education. Several committees were born out of that three day event. I was asked to serve on the committee for Guidelines for Clinical Training Sites. This twelve member committee met several times over a year’s time and generated a report with detailed guidelines for AuD externship sites
* ASHA Audiology Advisory Council (Committee of Ambassadors) 1/2019 – present
	+ In October of ’18 I was elected by New York ASHA members to serve as the NY representative to the Audiology Advisory Council. As an Advisory Council member, I am responsible for identifying and discussing issues of concern to members and providing information on these issues to ASHA’s Board of Directors, as well as providing recommendations for the Board’s consideration in determining possible future programs and services to be developed and/or supported by Association resources. Additionally Council members are charged with lobbying members Congress and in 2019 I met with Congressional aids in DC to discuss ASHA’s legislative agenda.

**Presentations / Publication**

* Pellegrino, J., Kennedy, K., and Kordas, T. (2018). Formative Assessment in the Audiology Clinic, American Academy of Audiology Poster Session, Nashville, TN.
* Doherty, K.A., Desjardins, J.L, Kordas, T. and Kennedy, K, and Pellegrino, J. (2010). Cognitive and sensory function affects on manipulation of hearing instruments American Speech-Language-Hearing Association Annual Conference, Philadelphia, PA.
* Doherty, K.A., Desjardins, Pellegrino, J, and Kordas T. (2004). Aided Benefit and Satisfaction with Two Fitting Protocols. American Speech-Language-Hearing Association Annual Conference, Philadelphia, PA.
* Shi, L. F., Doherty, K. A., Kordas, T. M., & Pellegrino, J. T. (2007). Short-term and long-term hearing aid benefit and user satisfaction: A comparison between two fitting protocols. *Journal of the American Academy of Audiology*, *18*(6), 482-495.
	+ Considered THE BEST OF AUDIOLOGY LITERATURE The Best of 2007: Hearing Aids