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## CURRICULUM VITAE

## AMANDA BROWN

Dept. of Languages, Literatures, & Linguistics

340 H. B. Crouse Hall, Syracuse University

Syracuse, NY 13244

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### Education

* **Ph.D., Applied Linguistics**  **2000 - 2007**

###### Boston University, USA / Max Planck Institute for Psycholinguistics, The Netherlands

Dissertation: “Crosslinguistic influence in first and second languages: Convergence in speech and gesture,” Supervisors: Marianne Gullberg & Shanley Allen.

* **M.A., English Language Teaching 1996 - 1997**

###### The University of Essex, Colchester, England

Thesis: “An investigation of the learning strategies used in the memorization of a bilingual word list: A comparison of Japanese and Turkish learners.” Supervisor: Phil Scholfield.

* **Accreditation for UCLES Examinations 1997 - 1999**

###### The University of Cambridge, Cambridge, England

* **Royal Society of Arts Certificate in English Language Teaching 1993**

###### Regent College, London, England

* **BA Honors Economic and Social History 1989 - 1992**

*The University of York, York, England*

### Professional Experience

* **Associate Professor of Linguistics 2014 - Present**
* **Assistant Professor of Linguistics 2007 - 2014**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University, USA*

* **Lecturer 2007**

Boston University School of Education, Boston, USA

* **Lecturer 2002 - 2007**

###### Boston University School of Management, Kobe, Japan and Shanghai, China

* **Senior Research Assistant NSF-Funded Project****2000 - 2003**

Boston University School of Education, Boston, USA

* **Research Associate 2000**

*Boston University Center for English Language, Boston, USA*

* **Senior Lecturer 1999 - 2007**

*Boston University Center for English Language, Boston, USA*

* **Teacher 1999 - 2002**

###### The Boston School of Modern Languages, Boston, USA

* **Lecturer 1999**

*Espiritu Santo University, Guayaquil, Ecuador*

* **Teacher 1997 - 1999**

*The British Council, Guayaquil, Ecuador*

* **Head Teacher / Teacher Trainer 1993 - 1996**

*Nova, Kobe, Japan*

### Publications: Journal Articles

Brown, A. & Kamiya, M. (2019). Gesture in contexts of scopal ambiguity: Negation and quantification in English. *Applied Psycholinguistics*, 40(5):1141-1171*.*

Brown, A. & Lally, R. (2019). Immersive versus non-immersive approaches to TESOL: A classroom-based intervention study. *TESOL Quarterly*, 53(3): 603-629.

Brown, A. & Ruiz, H. (2017). **Equity and enrichment in the TESOL practicum. *The ELT Journal*,** 71(3): 284–294.

Brown, A. (2015). Universal development and L1-L2 convergence in bilingual construal of manner in speech and gesture in Mandarin, Japanese, and English*. The Modern Language Journal,* 99(1): 66-82*.*

Brown, A. (2013). Multi-competence and second language assessment. *Language Assessment Quarterly,* 10(2): 219-235*.*

Brown, A. & Chen, J. (2013). Construal of Manner in speech and gesture in Mandarin, English, and Japanese. *Cognitive Linguistics,* 24(4): 605-631*.*

Brown, A. & Gullberg, M. (2013). L1-L2 convergence in clausal packaging in Japanese and English. *Bilingualism: Language and Cognition,*16(3): 477-494.

Brown, A. & Gullberg, M. (2012). Multicompetence and native speaker variation in clausal packaging in Japanese. *Second Language Research,* 28(4): 415-442*.*

Brown, A. & Gullberg, M. (2011). Bidirectional cross-linguistic influence in event conceptualization? Expressions of Path among Japanese learners of English. *Bilingualism: Language and Cognition*, 14(1): 79-94.

Brown, A. & Gullberg, M. (2010). Changes in encoding of path of motion after acquisition of a second language. *Cognitive Linguistics,* 21(2): 263-286.

Brown, A. (2008). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. *Gesture*, 8(2): 256-276.

Brown, A. & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30(2): 225-251.

Özyürek, A., Kita, S., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2008). Development of cross-linguistic variation in speech and gesture: Motion event expressions in English and Turkish. *Developmental Psychology*, 44(4): 1040-1054.

Kita, S., Özyürek, A., Allen, S., Brown, A., Furman, R., & Ishizuka, T (2007). Relations between syntactic encoding and co-speech gestures: Implications for a model of speech and gesture production. *Language and Cognitive Processes*, 22(8): 1212-1236.

Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (2007). Language-specific and universal influences in children’s syntactic packaging of Manner and Path: A comparison of English, Japanese and Turkish. *Cognition*, 102(1): 16-48.

Rohlfing, K. J., Loehr, D., Duncan, S., Brown, A., Franklin, A., Kimbara, I., Milde, J., Parrill, F., Rose, T., Schmidt, T., Sloetjes, H., Thies, A. & Wellinghoff, S. (2006). Comparison of multimodal annotation tools: A workshop report. *Gesprächsforschung*, 7:99-123.

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2005). How does linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. *Gesture*, 5(1-2): 219-240.

Brown, A. (2005). Short Review of S. Goldin-Meadow’s The Resilience of Language. Linguistics, 43(3): 662-666.

Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (2005). Does event structure influence children's motion event expressions? *Online Proceedings Supplement of the 29th Annual Boston University Conference on Language Development*.

 Available at: http://www.bu.edu/bucld/proceedings/supplement/vol29/

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2003). Early speech about manner and path in Turkish and English: Universal or language-specific? In Beachley, B., et al. *Proceedings of the 27th Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

### Publications: Book Chapters

Brown, A. & Bhatia, T. K. (in press). Chapter 37: Testing Bi/Multilinguals. In P. Winke & T. Brunfaut (Eds). *The Routledge Handbook of SLA and Language Testing.*

Brown, A. (2016). Chapter 13: Gestures. In V. Cook & L. Wei (eds). *Cambridge Handbook of Linguistic Multicompetence*, pp. 276-297. Cambridge University Press: Cambridge, UK.

Brown, A. (2010). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. In M. Gullberg & K. de Bot (eds), *Gestures in Language Development*. John Benjamins, Amsterdam, pp. 113-134. [Reprint of Brown, 2008, Gesture]

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2007). How does
linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. In K. Liebal, C. Mueller, S. Pika (eds.) *Gestural Communication in Nonhuman and Human Primates*, pp. 199-219. John Benjamins, Amsterdam [Reprint of Ozyurek et al., 2005, Gesture].

### Publications: Volumes

Brown, A. (2007). *Crosslinguistic influence in first and second languages: Convergence in speech and gesture*. Max Planck Institute for Psycholinguistics: MPI Series in Psycholinguistics, 47.

Beachley, B., Brown, A., Conlin, F. (eds) (2003). *Proceedings of the 27th Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

##### Refereed Conference Presentations

Brown, A. & Kamiya, M. (Aug, 2019). *The role of gesture in scopal ambiguity: A comparison of Japanese and English*. Paper presented at the International Cognitive Linguistics Conference, Nishinomiya, Japan.

Brown, A., Lally, R. & Lisncyzyj, L. (April, 2019). *Standard immersive versus innovative non-immersive approaches to EAP***.** Paper to be presented at the British Association of Lecturers in English for Academic Purposes (BALEAP), University of Leeds, UK.

Brown, A., Lally, R. & Lisncyzyj, L. (Feb, 2019). *An experimental investigation of immersive versus non-immersive approaches in the language classroom***.** Paper presented at the Applied Linguistics Winter Conference (ALWC), Binghamton, USA.

Saka, Z., Tojo, A., Bakhouche, C., Borowski, N., Forteguerre, D., & Brown, A. (Feb, 2019). *The state of the field: Formulaic language, language transfer, correction, and textbook evaluation.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Binghamton, USA.

Brown, A., Lally, R. & Lisncyzyj, L. (Nov, 2018). *Immersive versus non-immersive approaches to ESOL at the university level***. Paper presented at the** NYS TESOL conference**, Albany, NY.**

Brown, A. & Kamiya, M. (July, 2018). *See what I mean? The role of gesture in scopal ambiguity*. Paper presented at the Conference of the International Association for Cognitive Semiotics, Toronto, Canada.

Brown, A. (June, 2018). *Immersive versus multilingual FLT at beginning levels: A comparison of French and Arabic.* Paper presented Exploring Language Education (ELE): Global and local perspectives Conference, Stockholm, Sweden.

Lally, R. & Brown, A. (June, 2018). *Translanguaging in university-level ESL: An Experimental Study.* Paper presented Exploring Language Education (ELE): Global and local perspectives Conference, Stockholm, Sweden.

Brown, A. (May, 2018). *Immersive versus multilingual FLT at beginning levels: A comparison of French and Arabic*. Paper presented CCERBAL Conference, Translanguaging: Opportunities and Challenges in a Global World, Ottawa, Canada.

Lally, R. & Brown, A. (May, 2018). *Translanguaging in university-level ESL: A Quasi-Experimental Study.* Paper presented CCERBAL Conference, Translanguaging: Opportunities and Challenges in a Global World, Ottawa, Canada.

Brown, A. (June, 2017). ***The development of professional identity among*** *multilingual and multicultural English teachers*. Paper presented at the **Association of World Englishes conference, Syracuse, USA.**

Brown, A. & Lally, R. (April, 2017). *Translanguaging in the academic writing class: An Experimental Study*. Paper presented at the **iMean conference, Bristol, UK.**

Brown, A. & Kamiya, M. (Nov, 2016). *Visual versus oral cues in processing grammatically ambiguous sentences*. Paper presented at the **NYS TESOL conference, Syracuse, USA.**

Kwon, K. & Brown, A. (Nov, 2016). *Training for team teaching in TESOL*. Poster presented at the **NYS TESOL conference, Syracuse, USA**.

Brown, A. & Kamiya, M. (July, 2016). *The role of gesture in syntactic ambiguity: Negation and quantification in English*. Paper presented at the **International Society for Gesture Studies biennial conference, Paris, France.**

Brown A. (July, 2016). *Predictors of gesture viewpoint*. Paper presented at the **International Society for Gesture Studies biennial conference, Paris, France**.

Brown, A. & Kamiya, M. (July, 2016). *The role of gesture in syntactic ambiguity: Negation and quantification in English*. Paper presented at the **UK Cognitive Linguistics Association Annual Conference, Bangor, Wales.**

Brown, A. & Kamiya, M. (May, 2016) *The role of gesture in interpreting syntactic ambiguity in L2 English***.** Paper presented at the **Canadian Italian Studies Association Annual Conference, Toronto, Canada.**

Brown, A. & Ruiz, H. (April, 2016). ***Equity and enrichment in the TESOL practicum*.** Paper presented at the American Association of Applied Linguistics (AAAL), Orlando, USA.

Brown, A. & Ruiz, H. (March, 2016). *A multilingual team-teaching approach to the TESOL practicum*. Teaching tip **presented at the International TESOL Convention, Baltimore.**

Brown, A. & Ruiz, H. (March, 2016). ***Equity and enrichment in the TESOL practicum*. 45-minute research-oriented paper presented at the International TESOL Convention, Baltimore.**

Brown, A. & Ruiz, H. (Nov, 2014). ***Equity, engagement, enrichment in teacher preparation Programs*.** Paper presented at the NYS TESOL Conference, Albany, USA.

Brown, A. (June, 2014). *Multicompetence and native speaker variation in construal of manner of motion in Mandarin.* Paper presented at the Bloomsbury Roundtable: The Third International Symposium on Chinese Language and Discourse, London, UK.

Brown, A. & Chen, J. (May, 2013). *L1-L2 convergence and intra-language variation in cross-linguistic and cross-modal expression of Manner of motion*. Paper presented at the Association Française de Linguistique Cognitive (AFLiCo), Lille, France.

Brown, A. & Chen, J. (Nov, 2012). *L2 influence on L1 in gesture*. Paper presented at the Boston University Conference on Language Development (BUCLD), Boston, USA.

Clemons, A. & Brown, A. (Oct, 2012). *Adverbial expression of path of motion among Japanese intermediate-level users of ESL and EFL*. Poster presented at the Second Language Research Forum (SLRF), Pittsburgh, USA.

Brown, A. (July, 2012). *Co-speech gesture viewpoint in the syntax-pragmatics interface in Japanese*. Paper presented at the UK Cognitive Linguistics Association, London, UK.

Brown, A. & Chen, J. (July, 2012). *Motion event construal in satellite-framed, verb-framed, and equipollently-framed languages: Manner in speech and gesture*. Paper presented at the International Society for Gesture Studies (ISGS), Lund, Sweden.

Brown, A., Gullberg, M. & Chen, J. (March, 2012). *L2 influence on L1 crossmodally*. Paper presented at the American Association of Applied Linguistics (AAAL), Boston, USA.

Brown, A. & Gullberg, M. (June, 2011). *Multicompetence and native speaker variation in clausal packaging in Japanese*. Paper presented at ADYLOC: Variation in First and Second Language Acquisition, Paris, France.

Brown, A. & Chen, J. (March, 2011). *L2 influence on L1: Backgrounding of information through gesture*. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.

Ackerman-Yost, M. & Brown, A. (March, 2011). *Dominant use of past tense in ESL and EFL narratives: Surprisingly non-target-like*. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.

Brown, A. & Gullberg, M. (Sept, 2010). *L1-L2 convergence: Shifts in the L1 under the influence of an L2.* Paper presented at the British Association for Applied Linguistics, Aberdeen, Scotland.

Brown, A. (April, 2010). *Multi-competence and assessment: Recognizing variability in the L1 benchmark.* Paper presented at the Language Testing Research Colloquium, Cambridge, England.

Brown, A. & Gullberg, M. (Oct, 2009). *Linguistic convergence: A feature of SLA*. Paper presented at the Second Language Research Forum, Lansing, USA.

Brown, A. & Gullberg, M. (Oct, 2008). *L1-L2 convergence in speech and gesture: Manner of motion in Japanese and English*. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales.

Brown, A. & Gullberg, M. (April, 2007). *Bidirectional cross-linguistic influences in speech and gesture: The case of Manner of motion.* Paper presented at the American Association of Applied Linguistics (AAAL), Costa Mesa, USA.

Brown, A., Allen, S., Özyürek, A., Kita, S., & Ishizuka, T. (April, 2007). *What do co-speech gestures reveal about frozen forms in L2 production?* Paper presented at the University of Wisconsin Linguistics Symposium, Milwaukee, USA.

Brown, A. (Nov, 2006). *Development of a mature L1: Impact of exposure to an L2.* Paper presented at the 31st Annual Boston University Conference on Language Development. (BUCLD), Boston, USA.

Brown, A., Gullberg, M. (Oct, 2006). *Changes in L1 encoding of motion after exposure to an L2*. Paper presented at the 2nd Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.

Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (Oct, 2006) *Crosslinguistic developmental differences in the encoding of Manner and Path: Evidence from speech and gesture*. Paper presented at the 2nd Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.

Brown, A., Gullberg, M. (Sept, 2006). *Effects of an L2 on the L1 in expression of Path in speech and gesture*. Paper presented at the 16th Annual European Second Language Association Conference (EUROSLA), Antalya, Turkey.

Brown, A., Gullberg, M. (Sept, 2005). *Convergence in emerging and established language systems: Evidence from speech and gesture*. Poster presented at the 2nd Annual International Conference on First Language Attrition (ICFLA), Amsterdam, The Netherlands.

Allen, S., Kita, S., Brown, A., Furman, R., Ishizuka, T. (July, 2005). *Is syntactic packaging of manner and path language-specific at age 3?* Paper presented at the 10th International Conference for the Study of Child Language (IASCL), Berlin, Germany.

Brown, A., Sloetjes, H. (June, 2005). *Introduction to ELAN (EUDICO Linguistic Annotator)*. Paper presented at the Tools Workshop, 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Brown, A., Gullberg, M. (June, 2005). *Interactions between dual language systems in a single mind: Evidence from gesture.* Paper presented at the 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Furman R., Özyürek, A., Allen, S., Brown, A. (June, 2005). *What do gestures reveal about children's causal event representations?* Paper presented at the 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Brown, A., Gullberg, M. (June, 2005). *Convergence in emerging and established language systems: Evidence from speech and gesture in L1 Japanese*. Poster presented at the 7th Annual International Conference of the Japanese Society for Language Sciences (JSLS), Tokyo, Japan.

Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (Nov, 2004). *Does event cognition influence children's motion event descriptions?* Poster presented at the 29th Annual Boston University Conference on Child Language Development (BUCLD), Boston, USA.

Brown, A., Allen, S., Özyürek, A., Kita, S., Ishizuka, T., Furman, R. (Sept, 2004). *What co-speech gestures reveal about L2 proficiency: A study of Japanese learners of English*. Poster presented at the 14th Annual European Second Language Association Conference (EUROSLA), San Sebastian, Spain.

Özyürek, A., Allen, S., Kita, S., Kokal, I., Turanli, R., Brown, A. (2003). *How to solve the language learning task: Speech-gesture mismatches as an index of spatial language development in Turkish children.* Paper presented at the Piaget Society Meeting, Chicago.

Özyürek, A., Kita, S., Allen, S., Brown, A., Turanli, R., Ishizuka, T. (2003). *Gesture accompanying narratives in child Turkish and English: Universal or language-specific?* Paper presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, USA.

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R. (2002). *Language specific and universal influences on motion event expressions.* Paper presented at the 31st Child Language Research Forum (CLRF), Stanford, USA.

Kita, S., Özyürek, A., Allen, S., Brown, A. (2002). *Crosslinguistic variation of iconic gestures accompanying motion event descriptions.* Paper presented at the 76th Annual Conference of the Linguistic Society of America (LSA), San Francisco, USA.

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2002). *Early speech about manner and path in Turkish and English: Universal or language-specific?* Paper presented at the 27th Annual Boston University Conference on Language Development (BUCLD), Boston, USA.

### Invited Presentations/Lectures

Brown, A. (Nov, 2019). *Immersive versus non-immersive language teaching: Experimental studies in English, French, and Arabic classrooms*. Paper presented at the Language Resources Center Speaker Series,, Cornell University, USA.

Tojo, A., Saka, Z., & Brown, A. (organizer) (Feb, 2019). *The state of the field: Language transfer and formulaic language.* Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (organizer). (April, 2018). Dept. of Languages, Literatures, and Linguistics Symposium: *(Trans)Language interactions in classrooms*.

Brown, A. (April, 2018). *Immersive versus multilingual interactions in FLT: Beginning level French and Arabic classrooms.* Paper presented in the Dept. of Languages, Literatures, and Linguistics Symposium: (Trans)Language Interactions in Classrooms.

Lally, R. & Brown, A. (April, 2018). *Translanguaging in the academic ESL writing class.* Paper presented in the Dept. of Languages, Literatures, and Linguistics Professional Development Series.

Brown, A. (organizer), Omur, M., & Miller, E. (Feb, 2018). *The state of the field: Blogging and service learning.* Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (Aug, 2017). *The communicative classroom: What’s That?* Workshop presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University, USA.

Brown, A. (Feb, 2017). *Linguistic convergence in speech and gesture among second language users: Evidence from English, Japanese, and Chinese***. Paper presented at Hamilton College, USA.**

Brown, A. (organizer), Hromalik, C., & Kobayashi, R. (Feb, 2017). *The state of the field: Self regulation in language learning and focus-on-form or forms in vocabulary teaching*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. & Lally, R. (Nov, 2016). *Monolingual versus multilingual approaches to ESOL at the university level.* Featured speakers at the **NYS TESOL Annual Conference, Syracuse, USA.**

Brown, A. (Nov, 2016). *Gesture: A Window on crosslinguistic influence in SLA*. **Guest lecture, California State University at Fresno, USA.**

Brown, A. (Feb, 2015). *Convergence and bilingualism / SLA.* Invited lecture. University of Texas, Austin, USA.

Brown, A. (organizer), Guo, Y., Li, Y., & Ogawa, S. (Feb, 2015). *Heritage learners of Chinese; Teaching pronunciation; and Use of music in the language classroom*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (Sept, 2014). Discussants for Prof. Masaaki Kamiya, *Learning to learn: prioritizing prosody as a L2 learner’s tool.* Japan Today Workshop, Syracuse, USA.

Brown, A. (organizer), Jaffie-Shupe, L., Smith, R., & Wu, T. (Feb, 2014). *The state of the field: Effects of program type, personality, and language background in second language classrooms*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. & Isome, W. C. (organizers), Lannes, P. (Jan, 2014). *CALTA21 (Cultures and Literacies Through Art for the 21st Century)*. One-day follow up meeting held at the Everson Museum, Syracuse, USA.

Brown, A. & Isome, W. C. (organizers); Lannes, P. & Bateman, K. (Nov, 2013). *CALTA21 (Cultures and Literacies Through Art for the 21st Century)*. Two-day Institute held at the Everson Museum, Syracuse, USA.

Brown, A. (Aug, 2013). *Communicative language teaching*. Webinar presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University, USA.

Brown, A. (organizer), Zimmerman-Edison, C., Tang, Y., & Rhinehart, O. (Feb, 2013). *The state of the field: Idioms, use of the L1, and social networking in the second language classroom*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (Nov, 2012). *The syntax-gesture interface: Grammatical subject and gesture viewpoint in Japanese.* Paper presented at the Dept. of Languages, Literatures, and Linguistics Faculty Working Papers, Syracuse University.

Brown, A. (Oct, 2012). *Professional development for language teachers*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University.

Brown, A. (Aug, 2012). *Communicative language teaching*. Paper presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University.

Brown, A. (May, 2012). *Certificates of Advanced Studies: Language Teaching*. Paper presented at the Future Professoriate Program Annual Conference, Syracuse University.

Brown, A. (co-organizer) (May, 2012). *International perspectives on US graduate education*. Panel discussion at the Future Professoriate Program Annual Conference, Syracuse University.

Brown, A. (Sept, 2011). *Professional development.* Paper presented at the Dept. of Languages, Literatures, and Linguistics Teaching Assistant Training, Syracuse University, USA.

Brown, A. & Ticio, E. (May, 2011). *Research funding and the tenure clock*. Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.

Brown, A. (April, 2011). *Models of professional development for language teachers*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University, USA.

Brown, A., Ackerman-Yost, M., & Sampson, M. (May, 2010). *Cultural and linguistic diversity in the university classroom.* Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.

Brown, A. (March, 2010). *Convergence between established and emerging language systems in the multilingual mind*. Paper presented at the Linguistics Colloquium Series, California State University at Fresno, USA.

Brown, A. (March, 2010). *Gesture: A window on crosslinguistic influence.* Guest lecture delivered at California State University at Fresno, USA.

Brown, A. (Nov, 2009). *Gesture as a window on crosslinguistic influence in SLA*. Paper presented at the Linguistics Colloquium Series, University of Wisconsin-Madison, USA.

Brown, A. (Oct, 2009). *Gesture as a window on crosslinguistic influence in SLA*. Paper presented at the Linguistics Colloquium Series, University of Michigan, USA.

Brown, A. (May, 2009). *Humans as linguistic beings*. Paper presented at the Tolley Humanities Conference, Minnowbrook, USA.

Brown, A. (Feb, 2008). *Gestures: A psycholinguistic perspective on multilingualism*. Paper presented at the Psychology Colloquium Series, Syracuse University, USA.

Brown, A. (Nov, 2007). *Gestures: A unique window on SLA*. Paper presented at the Distinguished Guest Speaker Colloquium Series, Temple University, USA.

Brown, A. (Oct, 2007). *Gestures in second language acquisition*. Paper presented at the Linguistics Colloquium Series, Syracuse University, USA.

Brown, A. (July, 2006). *Blending of typology: The case of acquisition*. Paper presented at Dept. of Linguistics, Kobe University, Japan.

Brown, A. (April, 2006). *Revealed as an L2 user: Features of L2 gestures in L1 production*. Paper presented at the Gesture Workshop, Groningen, The Netherlands.

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A., & Ishizuka, T. (April, 2006). *Crosslinguistic development in spatial thinking and speaking: Insights from co-speech gesture*. Paper presented at the Gesture Workshop, Groningen, The Netherlands.

Brown, A. (April, 2006). *Consequences of contact: Synchronic change within individuals*. Paper presented at the Nijmegen Bilingualism Group, Nijmegen, The Netherlands.

Brown, A. (Feb, 2006). *Interactions between emerging and established language systems: Evidence from speech and gesture*. Paper presented at the Dept. of English Colloquium Series, University of South Carolina, USA.

Brown, A. (2005). *When two languages meet: Loss or gain?* Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown, A. (2004). *The effects of language typology and language proficiency on motion event descriptions in second language acquisition: Evidence from speech and gesture*. Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown, A., Gullberg, M. (2004). *Bilateral language effects in learner language systems: Evidence from speech and gesture.* Poster presented at the Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NWO) Cognition Summer School, Doorwerth, The Netherlands.

Brown, A. (2003). *Semantic omissions in motion event descriptions from 3-year-old English speakers.* Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown. A. (2000). *Distributed learning in ESL: A future for Boston University*? Paper presented at the Colloquium Series, Center for English Language and Orientation Programs, Boston University.

Brown, A. (1999). *Teaching children grammar.* Paper presented at the Colloquium Series, The British Council, Guayaquil, Ecuador.

Brown, A. (1998). *Learning strategies for vocabulary*. Paper presented at the Federacion Nacional de Profesores de Ingles de Universidades y Politecnicas del Ecuador (FENAPIUPE) Conference, Guayaquil, Ecuador.

##### Grants, Fellowships, Awards, and Honors

* **Grant: Syracuse University (co-PI) 2019-2021**

*($30000) ‘Cuse Interdisciplinary Research Grant*

* **Grant: Syracuse University (PI) 2019-2021**

*($8000) ‘Cuse Interdisciplinary Seminar Grant*

* **Award: Excellent in Graduate Education Faculty Recognition Award 2019**

*Syracuse University Graduate School, USA*

* **Grant: Syracuse University (mentor) 2019**

*($5000) Undergraduate SOURCE Grant*

* **Grant: Zayed University, Dubai (co-PI) 2018**

*($2000) Translanguaging Research Cluster*

* **Grant: Zayed University, Dubai (co-PI) 2017**

*($2000) Translanguaging Research Cluster*

* **Grant: Syracuse University (mentor) 2017**

*($2000) SU Student Association / Office of Research Student Summer Fellowship*

* **Grant: Syracuse University Office of Research Small-Scale Grant (PI) 2016-2017**

*($8500) Office of Research, Syracuse University, USA*

* **Award: Chancellor’s Legacy Award for Public Engagement and 2014**

**Scholarship***, Syracuse University, USA*

* **Award: Meredith Teaching Recognition Award 2013**

*Syracuse University, USA*

* **Award: Chancellor’s Award for Public Engagement and Scholarship 2013**

*Syracuse University, USA*

* **Award: Educational Service Award 2013**

*Syracuse City School District / West Side Learning Center /*

*Partners in Learning Inc., USA*

* **Fellowship: SITETL 2012**

*($1000) Summer Institute for Technology Enhanced Teaching and Learning*

*Online Learning Services / University College, Syracuse University, USA*

* **Award: Excellence in Teaching at the Masters Level 2012**

*College of Arts and Sciences, Syracuse University, USA*

* **Grant: Innovative Summer Course Funding**  **2011-2012**

*($16698) University College, Syracuse University, USA*

* Nominated **– Meredith Teaching Recognition Award 2011**

*Syracuse University, USA*

* **Grant: Major Research Instrumentation Grant (co-PI) 2010-2013**

*($452045) National Science Foundation, USA*

* **Award: Educational Service Award 2010**

*Syracuse City School District / West Side Learning Center /*

*Partners in Learning Inc., USA*

* **Grant: Tolley Mini-Grant 2009**

*Tolley Humanities Center, Syracuse University, USA*

* **Fellowship: Rubicon Post-doctoral Fellowship (#446-06-027) 2007-2008**

*Netherlands Organization for Scientific Research (NWO) (declined*

*to take up employment)*

* **Award: Graduate Student Travel Award 2007**

American Association of Applied Linguistics (AAAL)

* **Fellowship: MPI Doctoral Fellowship 2003-2006**

*Max Planck Institute for Psycholinguistics, The Netherlands*

* **Applied Linguistics Doctoral Fellowship 2003-2005**

*Boston University USA*

* **Research Assistantship 2000-2003**

*National Science Foundation, USA*

* **M.A. Thesis awarded ‘distinction’ (highest award) 1997**

The University of Essex, Colchester, England

### Selected Professional Service

* **Convener of Dept. Committee on Curricula 2019-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Founder/Coordinator/Advisor, minor in TESOL 2017-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **General Graduate Advisor, MA in Linguistic Studies 2013-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 25 graduate advisees per year*

* **Founder/Coordinator/Advisor, CAS in Language Teaching 2011-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 30+ graduate advisees per year*

* **Fulbright Interview Committee 2008-present**

*Syracuse University*

* **Coordinator/Advisor, MA Linguistic Studies (Language Teaching) 2007-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 15 graduate advisees per year*

* **Convener of Dept. Committee on Lectures & Symposia 2017-2019**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Member of University Senate Ad Hoc Committee on Research Funding 2017-2019**

*Syracuse University*

* **Election to University Senate 2015-2019**

*Syracuse University*

* **Member of University Senate Committee on Research 2015-2019**

*Syracuse University*

* **Member of Arts & Sciences Curriculum Committee 2015-2018**

*College of Arts and Sciences, Syracuse University*

* **Member of Liberal Arts Core Sub-Committee 2015-2018**

*College of Arts and Sciences, Syracuse University*

* **Convener of Dept. Curriculum Committee 2014-2015**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **(Inaugural) Vice Chair, University Senate Curriculum Committee 2013-2014**

*Syracuse University*

* **Convener of Dept. Budget Committee 2013-2014**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Election to University Senate 2012-2014**

*Syracuse University*

* **Member of University Senate Curriculum Committee 2012-2014**

*Syracuse University*

* **Primary Faculty Liaison / Advisory Board Member 2009-2014**

*Future Professoriate Program, Syracuse University*

*Average of 10+ graduate advisees per year*

* **Member of Dept. Curriculum Committee 2012-2013**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Convener of Dept. Committee on Lectures & Symposia 2011-2012**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Member of Dept. Committee on Budget 2010-2011**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Founding Coordinator, Language Teaching Journal Group 2009-2012**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Election to Faculty Council 2008-2010**

*College of Arts & Sciences, Syracuse University*

* **Reviewer 2007-present**

*Journals*: Adyloc; Applied Psycholinguistics; Bilingualism: Language and Cognition; CogniTextes; Cognitive Psychology; Cognitive Science; Gesture; International Journal of Bilingualism; International Review of Applied Linguistics; Issues in Applied Linguistics; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; Language Awareness; Language and Cognitive Processes; Languages, Learning and Development; Language Learning; Language Teaching Research; Modern Language Journal; Nonverbal Behavior; Second Language Research; Studies in Second Language Acquisition

*Books/Book Series*: EUROSLA Yearbook; John Benjamins AILA Series; Language Acquisition and Language Disorders; Multilingual Matters; The Encyclopedia of Applied Linguistics; Routledge Foundations in Linguistic Anthropology; South and Southeast Asian Psycholinguistics; Second Language Learning and Teaching.

*Funding Agencies*: ‘Cuse grants (Syracuse); Marsden Fund (New Zealand); National Science Foundation (USA), Paris Institute for Advanced Study (France)

* **Conference Coordinator 2002-2003**

*Boston University Conference on Language Development (BUCLD)*

##### Courses Taught at Syracuse University

* ELL 615 Linguistics for Teachers of English Language Learners
* ENL 610 Oral Communication in Teaching
* ENL 620 Advanced Oral Communication in Teaching
* FLL/RED 300 Special Topics: Issues and Methods for Tutoring ELLs
* LIN 400/600 Special Topics: Research Design in Linguistics
* LIN 400/600 Special Topics: Community–based TESOL
* LIN 321/621 Introduction to Methods for Language Teaching (TESOL/TLOTE)
* LIN 422/622 Advanced Methods for Language Teaching (TESOL/ TLOTE)
* LIN 490/LIN 690/URP 450 Independent Studies: Interactions Between First and Second Languages
* LIN 392/692 Second Language Acquisition