

Catherine M. Nock

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PROFESSIONAL EXPERIENCE

Senior Lecturer of Spanish Language, Literature and Culture Department of Languages, Literatures & Linguistics, Syracuse University (2015-)

- Responsible for teaching lower division Spanish courses, as well as assisting the Spanish Language Coordinator with program administration, advising, placement, and training instructional staff.

Interim French Language Coordinator Department of Languages, Literatures & Linguistics, Syracuse University (2014-2015)

- Responsible for the administration of a large lower-division French program, including training and mentoring graduate teaching assistants and new instructors; advising undergraduate students; student placement; planning and promoting program events; organizing and conducting teaching workshops; selection of textbooks and course materials; advising the French Club; and development of syllabi and course curricula

Assistant Spanish Language Coordinator Department of Languages, Literatures & Linguistics, Syracuse University (1998-2014)

- Responsible for assisting the Coordinator in the administration of a large undergraduate Spanish program. Areas of responsibility include: assisting in student advising and placement; training and mentoring graduate teaching assistants and new instructors; integration of the arts and new technologies into the curricula; planning and promoting program events; designing and conducting workshops; selection of textbooks and course materials; development of syllabi and curricula
- Responsible for coordinating 6-8 sections of *Spanish IV* (SPA 202) each semester
- Assist in teaching *Community Outreach: Spanish in Action* (SPA 439); supervised student interns at the Spanish Action League and Seymour Dual Language Academy (Fall 2012)

Spanish Instructor Department of Languages, Literatures & Linguistics and
Renee Crown University Honors Program, Syracuse University (1995-present)

- Primary responsibilities: teaching intermediate Spanish courses (SPA 202, SPA 301), using a communicative approach to improve students' oral and written proficiency; integrate language and culture through community service work, arts activities and guest speakers; develop curricula commensurate with the needs and skills of honors students; incorporate social media in coursework as additional tools for oral and written expression
- Designed and implemented "*Conversation in Context*" program, in which Syracuse University Spanish students use their language skills to interact with Spanish-speaking children who attend Syracuse City schools; visiting local art institutions such as Point of Contact gallery, Community Folk Art Center, SU University Art Gallery, Light Works, the Warehouse Gallery and others to interact with the artists, view their exhibits, and discuss and write about their work; and writing articles for CNY Latino newspaper
- Co-wrote a successful grant application for Innovation Funds, and designed and taught a new course: *SPA 100-200 Spanish Language Immersion* (2013 - present)

Honors Program Instructor (2009-2013)

- Designed and taught *HNR 100: Honors Orientation Seminar*, an introduction to University life and the Syracuse community for first-year honors students
- Designed and taught *HNR 100: U.S –Mexico Border Issues*, an examination of the region's current conditions, political history, society and literature.

Both of these courses have a strong emphasis on community engagement, and have included activities such as students tutoring at the Somali Bantu Wazigua after-school program, working in the Interfaith Works' A-OK community-wide volunteer day, volunteering at the Manos pre-K program at Seymour Dual Language Academy, hosting visits to campus by community leaders, immigrants and artists, and attending performances at Syracuse Stage and the SU Drama Department

EDUCATION

MPA Master of Public Administration, Syracuse University
Maxwell School of Citizenship and Public Affairs

BA Bachelor of Arts, Binghamton University
Spanish Language and Literature; Political Science

Workshops and presentations:

"Using Expressions (Wordpress) in the Intermediate Language Course"
LLL Teaching Technology Showcase, September 2014, Syracuse University

"Creating the Classroom Community: Some considerations for language instructors" Fullbright Orientation August 2014, Syracuse University

"Teaching L2 Reading and Writing" Graduate Teaching Assistant
Orientation, August 2014, Syracuse University

"Spanish Immersion Results: Creating and teaching a pilot course", fall
2013, LLL, Syracuse University

*"How to Survive Writing Your Thesis in English: Suggestions for improving
your results and avoiding common problems"*, August 2013, Hong Kong
University of Science and Technology, Hong Kong

*"Al Otro Lado: Resources and ideas for presenting US-Mexico border
issues in the Spanish language class"*: fall 2012, New York City for Syracuse
University Project Advance teachers' conference; and spring 2013 SUPA
teachers' conference in Syracuse, NY

*"Why the classroom physical environment matters, and what we can do
with it"* LLL Showcase, Syracuse University, spring 2012

*"Teaching Considerations for New Faculty - Designing and teaching the
undergraduate course"* Meredith Professors panel discussion for new faculty,
August 2012

Technology Training

Summer Institute for Technology, Enhanced Teaching and Learning (SITETL),
Syracuse University, 2014. Selected to participate in a one-week program that
provides strategies and pedagogies for faculty seeking to incorporate new
technologies into their courses.

VOLUNTEER EXPERIENCE

Community Health Network of Villanueva, Nicaragua Coordinate project with St. Lucy's and All Saints Churches in Syracuse, NY, to provide medical supplies, translating, interpreting and fund-raising for public health program in the province of Chinandega, Nicaragua (2000 – present). Current projects include acquiring an ultrasound machine for the women's health center, and a vehicle for transporting patients.

Volunteer Spanish Interpreter

- Volunteer interpreter for the Catholic Charities Refugee Resettlement Program
- Interpret for physicians, staff and family members of pediatric surgical patients from Central and South America (Rotary International Gift of Life Program)
- Interpret for El Salvadoran and other refugees during community presentations, appointments and interviews in church-sponsored program

Host family for international students, 1994-2010

AWARDS, ACTIVITIES, SKILLS

- Recipient of Language and Spirit Award, 2015, LLL, Syracuse University
- Meredith Excellence in Teaching Award, 2012, Syracuse University
- Member of the American Council on the Teaching of Foreign Languages
- Member of the Latin American Studies Association
- Member of Language Educators of Central New York (LECNYS)
- Volunteer coordinator involved in fund-raising and communications for *La Red Comunitaria* (public health program in Villanueva, Nicaragua) 2000-present
- Advisory Board, Department of Languages, Literatures and Linguistics, 2012
- Steering committee member, Program on Latin America and the Caribbean (PLACA), Moynihan Institute, Syracuse University 2010-2012
- Elected part-time faculty representative, College of Arts & Sciences, 2009-2011
- Member of *Cercle Français* and *Spanish Tertulia*