

CURRICULUM VITAE

NAME: Mary Louise Edwards
RANK: Professor

COLLEGE AND DEPARTMENT: College of Arts and Sciences (School of Education until 8/1/02)
Communication Sciences and Disorders Department
Syracuse University

WORK ADDRESS: 805 South Crouse Avenue
Syracuse, NY 13244-2280
TELEPHONE: (315) 443-9645
E-MAIL: mledward@syr.edu

EDUCATION:

<u>Degree</u>	<u>Institution</u>	<u>Date</u>	<u>Major</u>
Ph.D.	Stanford University	1979	Linguistics
M.A.	Ohio State University	1970	Linguistics
B.A.	University of Maine at Orono	1968	English

ACADEMIC EMPLOYMENT - HISTORY:

1996 - present Professor (effective 7/1/96)
Communication Sciences and Disorders Department
(also Linguistic Studies Program)
Syracuse University

1994 - 1997 Chairperson
Communication Sciences and Disorders Program
Syracuse University

1986-1996 Associate Professor (with tenure)
Communication Sciences and Disorders Program
(also Linguistic Studies Program)
Syracuse University

1979-1986 Assistant Professor
Communicative Disorders Program
(also Linguistic Studies Program)
Syracuse University

1977-1978 Instructor (summer)
Intensive English and Academic Orientation Program
Department of Linguistics
Stanford University

1976	Instructor (part-time) Casco Bay College Portland, Maine
1974-1976	Instructor, Elementary Education Department University of Maine at Portland-Gorham
1973-1975	Field Instructor (Language Development) Maine Teacher Corps Project University of Maine at Portland-Gorham

OTHER EMPLOYMENT - HISTORY:

1979	Research Assistant Project on Ethnic Differences in the Acquisition of Discourse Department of Linguistics Stanford University
1976	Substitute Teacher (English and Language Arts) School Administrative District #61 Naples, Maine
1975-1976	Language Consultant Psychoeducational Clinic University of Maine at Portland-Gorham
1972-1973	Research Associate (Linguistics) Scottish Rite Institute for Childhood Aphasia Stanford University
1971-1972	Research Associate Child Phonology Project Committee on Linguistics Stanford University
1970-1971	Teaching Associate/Teaching Assistant Department of Linguistics The Ohio State University
1969-1970	Research Assistant Department of Linguistics The Ohio State University

ACADEMIC SPECIALIZATIONS:

Phonetics; phonology; phonological development and disorders;
phonological assessment, treatment of disordered phonology in children;
cultural and linguistic issues in communication sciences and disorders

COURSES TAUGHT:

Introduction to Applied Phonetics (SPP/CSD 316/616)
Articulation Disorders (SPP/CSD 427/627)
Phonology and Phonological Acquisition (SPP 641)
Phonological Disability (SPP 643)
Phonological Assessment (SPP 743)
(Introduction to) Clinical Phonology (SPP/CSD 638)
Cultural and Linguistic Issues in Communication Sciences & Disorders (CSD 500/511)

HONORS and AWARDS:

Sigma Delta Pi (Spanish Honor Society), 1967
Phi Kappa Phi, 1967
Phi Beta Kappa, 1968; Vice President, Kappa Chapter of New York, 1991-1992; 1992-1993;
President, 1993-1994.
B.A. "With Highest Distinction," University of Maine, 1968
University Fellow, Ohio State University, 1968-1971
University Fellow, Stanford University, 1976-1978
Lilly Endowment Post-doctoral Teaching Award, "Upgrading a course in applied phonetics,"
Syracuse University, 1982-83
Research and Equipment Fund Grant (\$4500.00)
Senate Research Committee, Syracuse University
"Final consonant deletion: A developmental study," 1982-83
Chancellor's Citation, in recognition of selection as a Lilly Fellow, 1983
Editor's Award, Language, Speech, and Hearing Services in Schools, for contribution to
clinical forum on "Issues in Phonological Assessment and Treatment," 1992.
National Student Speech-Language-Hearing Association (local chapter) award for
contributions to student's education, 2000.
Distinguished Achievement Award, New York State Speech-Language-Hearing Association,
2008.
Award for Excellence in Master Level Teaching, College of Arts and Sciences, Syracuse
University, 2009.
ASHA Fellowship, the American Speech-Language-Hearing Association, 2009.
Honors of the Association, the American Association of Phonetic Sciences, Nov. 2009.
Visiting Erskine Fellow, University of Canterbury, Christchurch, New Zealand, 2010.

REFEREED JOURNAL ARTICLES:

- Preston, J. L., Ramsdell, H. L., Oller, D. K., Edwards, M. L., & Tobin, S. J. (in press). Developing a weighted measure of speech sound accuracy. *Journal of Speech, Language & Hearing Research*.
- Preston, J.L. & Edwards, M.L. (2010). Phonological awareness and types of sound errors in preschoolers with speech sound disorders. *Journal of Speech, Language and Hearing Research, 53*, 44-60. (Published online August 28, 2009.)
- Preston, J.L. & Edwards, M.L. (2009). Speed and accuracy of rapid speech output by adolescents with residual speech sound errors including rhotics. *Clinical Linguistics and Phonetics, 23* (4), 301-318.
- Preston, J.L. & Edwards, M.L. (2007). Phonological processing skills of adolescents with residual speech sound errors. *Language Speech and Hearing Services in Schools, 38*, 297-308.
- Wolk, L., Edwards, M.L. & Conture, E. (1993). Co-existence of stuttering and disordered phonology in young children. *Journal of Speech and Hearing Research, 36*, 906-917.
- Wolk, L. & Edwards, M.L. (1993). The emerging phonological system of an autistic child. *Journal of Communication Disorders, 26*, 161-177.
- Conture, E., Louko, L. & Edwards, M.L. (1993). Simultaneously treating stuttering and disordered phonology in children: Experimental treatment, preliminary findings. *American Journal of Speech-Language Pathology, 2*, 72-81.
- Tyler, A.A. & Edwards, M.L. (1993). Lexical acquisition and acquisition of initial voiceless stops. *Journal of Child Language, 20*, 253-273.
- Edwards, M.L. (1992). In support of phonological processes. *Language, Speech & Hearing Services in Schools, 23*, 233-240.
- Louko, L.J., Edwards, M.L. & Conture, E.G. (1990). Phonological characteristics of young stutterers and their normally fluent peers: Preliminary observations. *Journal of Fluency Disorders, 15*, 191-210.
- Wolk, L., Conture, E.G. & Edwards, M.L. (1990). Comorbidity of stuttering and disordered phonology in young children. *The South African Journal of Communication Disorders, 37*, 15-20.
- Tyler, A.A., Edwards, M.L. & Saxman, J.H. (1990). Acoustic validation of phonological knowledge and its relationship to treatment. *Journal of Speech and Hearing Disorders, 55*, 251-261.

- Tyler, A.A., Edwards, M.L. & Saxman, J.H. (1987). Clinical application of two phonologically based treatment procedures. *Journal of Speech and Hearing Disorders*, 52, 393-409.
- Petry, B.A. & Edwards, M.L. (1984). Systematic development of an applied phonetics course. *Journal of Instructional Development*, 7, 6-11.
- Edwards, M.L. (1983). Selection criteria for developing therapy goals. *Journal of Childhood Communication Disorders*, 7, 36-45.
- Edwards, M.L. (1979). 'Cet ten' or 'just pretend': A lexical mismatch transmitted from brother to sister. *Journal of Child Language*, 6, 181-182.
- Edwards, M.L. (1974). Perception and production in child phonology: The testing of four hypotheses. *Journal of Child Language*, 1, 205-219.

BOOKS, CHAPTERS, REVIEWS, AND CONFERENCE PROCEEDINGS:

- Edwards, M.L. (2007). Phonological theories. In B.H. Hodson, *Assessing and enhancing children's phonological skills*. Greenville, SC: Thinking Publications.
- Edwards, M.L. (2004). Phonetic transcription of children's speech. In R.D. Kent (ed.) *The MIT encyclopedia of communication disorders* (MITECD), Cambridge, MA: The MIT Press.
- Edwards, M.L. (1999). Phonology in language acquisition. In B. Spolsky (ed.), *Concise encyclopedia of educational linguistics*. Oxford, England: Elsevier Science.
- Louko, L.J., Conture, E.G. & Edwards, M.L. (1999). Treating children who exhibit co-occurring stuttering and disordered phonology. In R. Curlee (ed.), *Stuttering and related disorders of fluency* (2nd ed.), New York: Thieme Medical Publishers, Inc.
- Edwards, M.L. (1997). Historical overview of clinical phonology. B.W. Hodson & M.L. Edwards (eds.), *Perspectives in applied phonology*. Gaithersburg, MD: Aspen Publishers, Inc.
- Hodson B.W. & Edwards, M.L. (1997). *Perspectives in applied phonology*. Gaithersburg, MD: Aspen Publishers, Inc.
- Edwards, M.L. (1996). Word position effects in the production of fricatives. In B. Bernhardt, J. Gilbert, & D. Ingram (eds.). *Proceedings of the UBC International Conference on Phonological Acquisition*. Somerville, MA: Cascadilla Press.
- Edwards, M.L. (1995). Developmental phonology. In H. Winitz (ed.), *Human communication and its disorders, Vol. IV*. Timonium, MD: York Press.

Conture, E.G., Yaruss, J.S. & Edwards, M.L. (1995). Childhood stuttering and disordered phonology. In C.W. Starkweather & H.F.M. Peters (eds.). *Stuttering: Proceedings of the First World Congress on Fluency Disorders*. Nijmegen, Nederland: University Press.

Kelman, M. & Edwards, M.L. (1994). *PHONOGROUP: A practical guide for enhancing phonological remediation*. Eau Claire, WI: Thinking Publications.

Edwards, M.L. (1994). Phonological process analysis. In E.J. Williams & J. Langsam (eds.). *Children's phonology disorders: Pathways and patterns*. Rockville, MD: American Speech-Language-Hearing Association.

Edwards, M.L. (1994). Phonological processes: Definitions, uses and limitations. In L. Menn (Ed.), *Child phonology: Perception and production. Encyclopedia of Language and Linguistics*. New York: Pergamon Press.

Edwards, M.L. (1986). *Introduction to Applied Phonetics: Laboratory Workbook and Audio Tapes*. San Diego, CA: College-Hill Press, Inc.

Edwards, M.L. (1984). Review of *Clinical Phonology* by P. Grunwell. *Language*, 60, 639-642.

Edwards, M.L. & Shriberg, L.D. (1983). *Phonology: Applications in communicative disorders*. San Diego: College-Hill Press.

OTHER PUBLICATIONS:

Louko, L.J. & Edwards, M.L. (2001). *Collecting and transcribing speech samples: Enhancing phonological analysis. Topics in Language Disorders* (issue eds.), 21: 4.

Louko, L.J. & Edwards, M.L. (2001). Issues in collecting and transcribing speech samples. *Topics in Language Disorders*, 21: 4.

Edwards, M.L. (1983). Issues in phonological assessment. *Seminars in Speech and Language*, 4, 351-374.

Edwards, M.L. (1983). Disordered phonological systems: Evidence from a case study. *Topics in Language Disorders*, 2, 51-61.

Edwards, M.L. (1979). Phonological processes in fricative acquisition. *Papers and Reports on Child Language Development, Stanford University*, 17, 98-105.

Edwards, M.L. (1979). Word-position in fricative acquisition. *Papers and Reports on Child Language Development, Stanford University*, 16, 67-76.

Garnica, O.K. & Edwards, M.L. (1977). Phonological variation in children's speech: The trade-off phenomenon. *Working Papers in Linguistics*, The Ohio State University, 22, 81-87.

Edwards, M.L. (1973). The acquisition of liquids. *Working Papers in Linguistics*, Ohio State University, 15, 1-54.

Edwards, M.L. (1971). One child's acquisition of English liquids. *Papers and Reports on Child Language Development*, Stanford University, 3, 101-109.

Edwards, M.L. (1970). An annotated bibliography on the acquisition of English verbal morphology. *Working Papers in Linguistics*, The Ohio State University, 4, 149-164.

PROFESSIONAL PRESENTATIONS:

Preston, J. & Edwards, M.L. (2009). Speech sound disorders: Red flags for literacy problems. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, Nov. 19.

Edwards, M.L., Preston, J. & Adams, K. L. (2009). Phonological awareness and speech production accuracy in children with SSDs. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, Nov. 19.

Edwards, M.L. & Preston, J. (2009). Assessing phonological awareness in children with speech sound disorders. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, Nov. 20.

Wolk, L., Brennan, C., & Edwards, M.L. (2008). Speech production difficulties in autism: Research update and clinical implications. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL, November 20.

Preston, J.L. & Edwards, M.L. (2007). Phonological output of adolescents on three repetition tasks. Presented at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA, Nov. 17.

Edwards, M.L. & Preston, J.L. (2007). Phonological disorders, phonological awareness, and literacy: An update for SLPs. Short course presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Buffalo, NY, April 14.

Preston, J. & Edwards, M.L. (2006). Phonological processing skills of adolescents with residual speech sound errors. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami Beach, FL, Nov. 18.

- Preston, J. & Edwards, M.L. (2006). Rapid naming abilities of adolescents with residual speech sound errors. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami Beach, FL, Nov. 18.
- Preston, J. & Edwards, M.L. (2006). Diadochokinetic rate and accuracy measurements in adolescents with residual speech sound errors. Part of a student session sponsored by the American Association of Phonetic Sciences. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami Beach, FL, Nov. 18.
- Edwards, M.L. (2005). Strategies for enhancing students' competence in articulatory phonetics. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 19.
- Edwards, M.L. (2004). Beyond phonetic transcription 101. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November 19.
- Edwards, M.L. & Rider, S. (2003). Residual effects of phonological disorders in older adolescents. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL, November 13.
- Edwards, M.L. & Louko, L.J. (2002). Using a problem-based approach in teaching clinical phonology. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA, Nov. 23, 2002.
- Edwards, M.L. (2001). Beyond the basics: Enhancing phonetic transcription skills of SLP students. Part of a miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, Nov. 15, 2001.
- Edwards, M.L. (2000). Phonological process analysis. Part of a miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC, Nov. 17, 2000.
- Edwards, M.L. (1999). How do I decide? Phonologically based treatment. Part of a double miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA, Nov. 20, 1999.
- Louko, L.J. & Edwards, M.L. (1999). Children's attempts at initial consonant clusters: An acoustic analysis. Presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA, Nov. 20, 1999.
- Louko, L.J. & Edwards, M.L. (1999). Patterns of cluster reduction in 4 ½ to 5 year-old children with disordered phonology. Presented at the Child Phonology Conference, Bangor, Wales, July 10, 1999.

Edwards, M.L. (1999). Update on phonological remediation. Presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Syracuse, NY, April 16, 1999.

Glowaky, K., Edwards, M.L., & Wolk, L. (1998). A preliminary follow-up investigation of preschoolers exhibiting disordered phonology. Presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX, Nov. 21, 1998.

Edwards, M.L. (1998). Naturalistic intervention for phonological disorders. Part of a miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX, Nov. 21, 1998.

Louko, L.J. & Edwards, M.L. (1997). Cluster reduction: One pattern or many? Presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, Nov. 23, 1997.

White, H. & Edwards, M.L. (1997). Computer-assisted vs. by-hand phonological analyses for disordered phonology. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, Nov. 21, 1997.

Tyler, A. A., Edwards, M.L. & Camarata, S. (1996). Naturalistic intervention for phonological disorders. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, Nov. 24.

Edwards, M.L. & Louko, L.J. (1996). The difficult-to-transcribe child: Practical strategies for the SLP. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, Nov. 23.

Edwards, M.L. (1996). Phonological intervention: Efficacy in research and in the clinic. Part of a double miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, Nov. 21.

Edwards, M.L., Louko, L.J., & Logan, K.J. (1995). Assessing articulation/phonological skills in children: Comparisons among selected measures. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, Dec. 9.

Logan, K.J., Louko, L.J., Edwards, M.L., & Conture, E.G. (1995). Differences in young children's phonological skills across stuttering severity levels. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, Dec. 9.

Edwards, M.L. & Kelman, M. (1994). Comparison of individual and group remediation for phonologically disordered preschoolers. Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, Nov. 20.

- Edwards, M.L. (1994). Children screened as preschoolers: A follow-up report. Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, Nov. 19.
- Conture, E.G., Yaruss, J.S. & Edwards, M.L. (1994). Childhood stuttering and disordered phonology. Presented at the 1st World Congress on Fluency Disorders, Munich, Germany, August 8-12.
- Edwards, M.L. & Kelman-Maziuk, M. (1993). Enhancing phonological remediation with preschool-aged children: Parental involvement. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA, Nov.
- Conture, E.G. & Edwards, M.L. (1993). The stuttering-phonology connection. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA, Nov.
- Edwards, M.L. (1993). Clinical forum on articulation/phonology. Part of a short course presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Rochester, NY, May 2.
- Conture, E.G., Edwards, M.L. & Louko, L.J.(1993). The stuttering-phonology connection. Short course presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Rochester, NY, April 30.
- Edwards, M.L. (1992). Three analyses for one phonologically disordered child: A phonological process perspective. Part of a miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX, Nov. 21.
- Green, M.K. & Edwards, M.L. (1992). Phonological awareness skills of phonologically disordered preschoolers. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX, Nov. 20.
- Edwards, M.L., Kelman-Maziuk, M. & Louko, L. (1991). Preschool phonology groups: Maximizing remediation efficiency. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA, Nov., 22.
- Wolk, L., & Edwards, M.L. (1990). An investigation of phonologically disordered children with and without stuttering. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, Nov. 19.
- Wolk, L., Conture, E.G. & Edwards, M.L. (1990). Stuttering and phonological processes exhibited on a picture naming task. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, Nov. 19.
- Louko, L.J., Conture, E.G. & Edwards, M.L. (1990). Co-morbidity/co-occurrence: Research and clinical implications. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, Nov. 16.

- Louko, L.J. & Edwards, M.L. (1990). Enhancing generalization for more efficient and effective phonological remediation. Short course presented at the Annual Convention of the New York State Speech-Language-Hearing Association (NYSSLHA), Kiamesha Lake, NY, April 23.
- Wolk, L., Edwards, M.L. & Louko, L.J. (1990). Phonological remediation: Maximizing efficiency through the use of groups. Miniseminar presented at the Annual Convention of the New York State Speech-Language-Hearing Association (NYSSLHA), Kiamesha Lake, NY, April 22.
- Wolk, L., Conture, E.G. & Edwards, M.L. (1989). Co-occurrence of stuttering and phonological difficulties in young children. Presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO, Nov. 19.
- Louko, L. Wolk, L., Edwards, M.L. & Conture, E.G. (1989). When stuttering and disordered phonology co-occur: Suggestions for intervention. Presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO, Nov. 18.
- Tyler, A.A. & Edwards, M.L. (1989). Lexical acquisition and acquisition of the initial voicing contrast. Presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO, Nov. 18.
- Tyler, A.A., Edwards, M.L. & Saxman, J.H. (1988). Acoustic validation of phonological knowledge: Relationship to treatment. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, Nov. 20.
- Neuroth-Gimbrone, C.S. & Edwards, M.L. (1988). A preliminary study of the symmetry condition in ASL. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, Nov. 19.
- Louko, L.J., Edwards, M.L. & Conture, E.G. (1988). Phonological characteristics of young stutterers and their normally fluent peers. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, Nov. 18.
- Edwards, M.L. (1987). The deletion and production of word-final consonants by three-and four-year old children. Presented at the 4th International Congress for the Study of Child Language, Lund, Sweden. July 20.
- Wolk, L. & Edwards, M.L. (1987). Phonological investigation of autism: A case study. Poster session presented at the NYSSLHA annual convention, Kiamesha Lake, NY, April 28.
- Tyler, A.A., & Edwards, M.L. (1986). Phonologically disordered preschoolers - At risk for later learning problems? Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Detroit, MI, Nov. 23.
- Edwards, M.L. (1986). Comprehensive procedures for phonological assessment. Poster session presented at the ASHA convention, Detroit, MI, Nov. 23.

- Edwards, M.L. (1986). What is a phonological disorder anyway? Short course presented at the ASHA convention, Detroit, MI, Nov. 22.
- Edwards, M.L. (1985). Self-paced materials for teaching phonetic transcription. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C., Nov. 24.
- Edwards, M.L. (1985). The occurrence of ten phonological processes in normally-developing three-year-olds. Presented as part of a double miniseminar at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C., Nov. 22.
- Tyler, A.A., Edwards, M.L. & Saxman, J.H. (1985). The effectiveness of phonologically-based treatment procedures. Presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C., Nov. 22.
- Edwards, M.L. (1984). Deletion of final consonants by normally developing two-year-olds. Presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, Nov. 19.
- Edwards, M.L. (1984). Qualitative issues in phonological assessment. Presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, Nov. 16.
- Edwards, M.L. (1984). Phonological remediation: Principles and techniques. Short course presented at the annual convention of the New York State Speech-Language-Hearing Association, Kiamesha Lake, NY, May 2.
- Edwards, M.L. (1983). Normal phonological development: Where are we now? Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Cincinnati, Ohio, Nov. 19.
- Khan, L.M.L., Edwards, M.L., James, S. & Albert, A. (1983). Phonological process usage in normal three-year-olds. Presented at the annual convention of the American Speech-Language-Hearing Association, Cincinnati, Ohio, Nov. 18.
- Edwards, M.L. (1982). Issues in phonological assessment. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Toronto, Ontario, Nov. 21.
- Edwards, M.L., James, S. & Albert, A. (1982). An instrument for preschool speech and language screening. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Toronto, Ontario, Nov. 19.
- Edwards, M.L. (1982). Phonological analysis: Issues and practical applications. Short course presented at the annual convention of the New York State Speech-Language-Hearing Association, Ellenville, NY, April 26.

Levine, P. & Edwards, M.L. (1982). Phonological analysis of five hearing impaired children. Presented at the annual convention of the New York State Speech-Language-Hearing Association, Ellenville, NY, April 26.

Edwards, M.L. (1981). Velar preferences in phonologically disordered children. Presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA, Nov. 20.

Edwards, M.L. (1981). Phonological analysis: Procedures and management applications. Short course presented at the annual convention of the New York State Speech-Language-Hearing Association, Ellenville, NY, April 13.

Edwards, M.L. (1980). Phonological analysis of children's speech. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Detroit, MI, Nov. 21.

Edwards, M.L. (1980). Characterization of deviant phonological systems: Evidence from a case study. Presented at the annual convention of the American Speech-Language-Hearing Association, Nov. 22.

Edwards, M.L. (1980). The use of 'favorite sounds' by children with phonological disorders. Presented at the Fifth Annual Boston University Conference on Language Development, Boston, MA, October 11.

Edwards, M.L. (1979). Phonological processes in fricative acquisition. Presented at the Eleventh Child Language Research Forum, Stanford University, Stanford, CA, April 7.

Edwards, M.L. (1978). Word-position in fricative acquisition. Presented at the Boston University Language Development Conference, September 29.

Edwards, M.L. (1970). One child's acquisition of English liquids. Presented at the summer meeting of the Linguistic Society of America.

INVITED PRESENTATIONS:

Edwards, M.L. (2010). Forty years of clinical phonology. Presented at the University of Canterbury, Christchurch, New Zealand, Sept. 27.

Edwards, M.L. (2010). Childhood apraxia of speech; and cultural Influences on language development and assessment. Presented for the Central New York Coalition for Young Children with Special Needs, Syracuse, NY, March 18.

Edwards, M.L. (2009). Strategies for phonological intervention. Short course presented at the Ohio Speech-Language-Hearing Association Convention, Columbus, Ohio, March 7.

- Edwards, M.L. (2009). Phonological awareness, phonological disorders, and literacy. Part of a panel discussion presented at the Ohio Speech-Language-Hearing Association Convention, Columbus, Ohio, March 7.
- Edwards, M.L. (2008). Professional writing in speech-language pathology. Presented for the Speech-Language Clinic Seminar, Syracuse University, Jan. 25. & Oct. 3.
- Edwards, M.L. & Preston, J.L. (2007). Phonological processing abilities of adolescents with residual speech sound errors. Linguistic Studies Colloquium, Syracuse Univ., Feb. 16.
- Edwards, M.L. (2005). Developmental apraxia of speech or developmental verbal dyspraxia. CNYSLHA after hours presentation, Dewitt, NY, September 28, 2005.
- Edwards, M.L. (2004). Phonological awareness abilities of older adolescents. Doctoral seminar presented at New York University, October 20, 2004.
- Edwards, M.L. (2004). Panelist in a grand rounds session on phonological disorders. Presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Albany, NY, April 16.
- Edwards, M.L. (2004). Literacy and speech sound disorders. Miniseminar presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Albany, NY, April 16.
- Edwards, M.L. (2004). Cultural influences on language development and assessment. Presented for the Preschool Coalition, Syracuse, NY, January 15. Also presented at the Developmental Evaluation Center, Syracuse, NY, March 10.
- Edwards, M.L. (2004). Speech sound disorders in children: What's new (and not so new)? Presented for the Preschool Coalition, Syracuse, NY, January 15. Also presented at the Developmental Evaluation Center, Syracuse, NY, March 10.
- Edwards, M.L. (2003). Professional writing skills. Presented for the Speech-Language Clinic Seminar, Syracuse University, October 17. (Also September, 2004)
- Edwards, M.L. (2002). Speech sounds and reading. Part of an in-service program presented for the Liverpool School District, Liverpool, NY, October 11.
- Edwards, M.L. (2002). The early years: Speech sound development. Part of the Celebrating our Experts Series sponsored by the Graduate Student Advisory Committee of the School of Education, January 28.
- Edwards, M.L. (2001). Phonological intervention: Treating co-occurring disorders and monitoring progress. Miniseminar presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Rye Brook, NY, March 29, 2001.

- Edwards, M.L. (2000). Phonological disorders: Strategies for assessment and intervention. Full-day workshop presented at the Fall Conference of the Maine Speech-Language-Hearing Association, Ogunquit, ME, September.
- Edwards, M.L. (1999). Update on phonological remediation. Presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Syracuse, NY, April 16.
- Edwards, M.L. (1999). A brief history of clinical phonology: How did we get where we are, and where are we going? Presented at the University of Central Florida, Orlando, Florida, February 9.
- Edwards, M.L. (1998). Professional issues in speech-language pathology. Part of a panel discussion held at the Gebbie Clinics 25th Anniversary Symposium, May 29.
- Edwards, M.L. (1998). Phonological intervention. Panel presentation held at the Gebbie Clinics 25th Anniversary Symposium, Syracuse, NY, May 30.
- Edwards, M.L. (1998). Strategies for assessing and remediating phonological disorders in young children. Full-day workshop presented for the New Jersey Speech-Language-Hearing Association, May 1, 1998.
- Edwards, M.L. & Kelman, M.E. (1996). Strategies for assessing and remediating phonological disorders in young children. Workshop presented for the Oswego County BOCES, Mexico, New York, January 24.
- Edwards, M.L. & Kelman, M.E. (1995). Assessing and remediating phonological disorders in children. Workshop presented for the Southern Tier Area Speech, Language & Hearing Association, Binghamton, New York, November 4.
- Edwards, M.L. (1995). Word-position effects in the production of fricatives. Presented at the UBC International Conference on Phonological Acquisition. University of British Columbia, Vancouver, British Columbia, June 28.
- Edwards, M.L. (1995). Workshop on phonological remediation techniques. Presented at the Annual Convention of the New York State Speech-Language-Hearing Association, New York, New York, April 29.
- Edwards, M.L. (1994). Assessing and treating phonological disorders in children. Two-part workshop presented for the Indiana Speech-Language-Hearing Association, Columbus, IN, April 15.
- Edwards, M.L. (1994). Strategies for the assessment and remediation of phonological disorders. Workshop presented for the Long Island Speech-Language-Hearing Association, Hofstra University, March 19.

- Edwards, M.L. (1994). Update on clinical phonology. After-hours presentation, Central New York Speech-Language-Hearing Association, Syracuse, NY, January 20.
- Edwards, M.L. (1993). Disorders of articulation and phonology. Part of an NTE Review Course presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Rochester, NY, May 1.
- Edwards, M.L. (1993). Assessing and treating phonological disorders in children. Full-day Workshop presented for Northeast Hearing and Speech Center, Portland, ME, April 2.
- Edwards, M.L. (1993). Strategies for the treatment of phonological disorders in children. Short course presented at the Annual Convention of the Georgia Speech-Language-Hearing Association, Savannah, GA, March 6.
- Edwards, M.L. (1992). Creative strategies for phonological assessment and remediation. Short course presented at the Annual Conference of the Ohio Speech and Hearing Association, Cincinnati, Ohio, March 7.
- Conture, E., Edwards, M.L., & Louko, L.J. (1991). When disorders of fluency and phonology co-occur: Diagnosis and treatment. Workshop presented at Syracuse University, Syracuse, NY, September 20.
- Edwards, M.L. (1991). Facilitator: Clinical issues exchange - Phonology. Annual Convention of the New York State Speech-Language-Hearing Association, Kiamesha Lake, NY, April 14.
- Edwards, M.L. (1991). Disorders of articulation and phonology. Part of NTE Review Course in Speech-Language Pathology and Audiology. Annual Convention of the New York State Speech-Language-Hearing Association, Kiamesha Lake, NY, April 15.
- Edwards, M.L. (1989). Phonological processes: Assessment and intervention. Two lectures presented at the Univ. of Massachusetts Medical Center, Worcester, MA, July 26 & 27.
- Edwards, M.L. (1988). Phonological development and disorders. Part of an NTE review course presented at Hunter College, New York City, Nov. 4.
- Edwards, M.L. (1988). The importance of a strong language science background in clinical training. Part of a panel discussion presented at NYSSLHA's Professional Education Preparation Conference, Ellenville, NY, Oct. 12.
- Edwards, M.L. (1987). Phonological processes: Assessment and remediation. Full-day workshop presented for the Oswego County BOCES, Mexico, NY, Dec. 4.
- McReynolds, L.V., Parker, F.P., Dinnsen, D.A. & Edwards, M.L. (1987). Pros and cons for using phonological theory to analyze misarticulations. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, Nov. 15.

Edwards, M.L. (1987). Overview of phonological assessment and remediation. Workshop presented for the Liverpool Central Schools, Liverpool, NY, Oct. 9.

Edwards, M.L. (1987). Remediation of phonological disorders. Full-day workshop presented for the Warren-Washington-Hamilton-Essex County BOCES, Glens Falls, NY, September 25.

Edwards, M.L., Tyler, A.A. & Wacker, R. (1987). Phonological remediation: Approaches and issues. Short course presented at the NYSSLHA annual convention, Kiamesha Lake, NY, April 28.

Edwards, M.L. (1987). Phonological disorders in preschool-aged children. Workshop presented at SUNY Health Science Center, Syracuse, NY, April 10.

Edwards, M.L. (1986). Phonological processes. Full-day workshop presented at the Shriner's Burn Center, Boston, MA, October 25.

Edwards, M.L. (1986). Phonological disorders: Assessment and remediation. Two-day course presented at the William Paterson College of New Jersey, Wayne, NJ, June 20-21, and at the Spring Conference of the Maine Speech-Language-Hearing Association, Portland, Maine, May 15-16.

Edwards, M.L. (1986). The nature of normal and disordered phonology in children. Colloquium presented at the State University of New York at Buffalo, April 25.

Edwards, M.L. (1986). Clinical phonology. Colloquium presented at the State University of New York at Binghamton, April 11.

Edwards, M.L. (1986). Phonological disorders. Workshop presented for the Syracuse City Schools, January 22.

Edwards, M.L. (1985). Phonological assessment and remediation II. Full-day workshop presented for the Steuben-Allegany Counties BOCES, Bath, NY, October 16.

Edwards, M.L. (1985). Assessment and remediation of phonological disorders. Full-day workshop presented at SUNY - New Paltz, September 21.

Edwards, M.L. (1985). Phonological processes: Assessment and remediation. Full-day workshop presented for the Steuben-Allegany Counties BOCES, Bath, NY, May 22.

Edwards, M.L. (1985). Phonological therapy. Full-day workshop presented for the Mohawk Valley Area Speech-Language-Hearing Association, New Hartford, NY, May 4.

Edwards, M.L. (1985). Phonological intervention. Miniseminar presented at the annual convention of the New York State Speech-Language-Hearing Association, Kiamesha Lake, NY, April 29.

- Edwards, M.L. (1985). Clinical phonology: Past and future. Presented at the annual spring banquet of the Wayne State University Speech-Language-Hearing Association, Detroit, MI, April 12.
- Edwards, M.L. (1985). Clinical applications of phonology. Colloquium presented for the Linguistic Studies Program, Syracuse University, April 3.
- Edwards, M.L. (1985). New diagnostic tools: Phonology. Workshop presented at the Superintendents' Conference Day, Washington-Warren-Hamilton-Essex Counties BOCES, Glens Falls, NY, March 11.
- Edwards, M.L. (1984). Phonological assessment; Phonological intervention. Two mini-workshops presented for the annual conference of the Canadian Speech and Hearing Association, Regina, Saskatchewan, May 26.
- Edwards, M.L. (1984). Phonological analysis. Half-day workshop presented for the Genesee Valley Speech-Language-Hearing Association, Nazareth College, Pittsford, NY, April 7.
- Edwards, M.L. (1984). Phonological disorders. Full-day workshop presented at the Oswego County BOCES, Mexico, NY, March 30.
- Edwards, M.L. (1984). Normal phonological development. Communicative Disorders Colloquium, Syracuse University, Syracuse, NY, March 7.
- Edwards, M.L. (1984). Phonology workshop. Full-day workshop presented at the Oneida County BOCES, New Hartford, NY, March 3.
- Edwards, M.L. (1984). Analysis and remediation of phonological disorders. Short course presented at the Mid-South Conference on Communicative Disorders, Memphis, TN February 24.
- Edwards, M.L. (1984). Moving your teaching forward: The Lilly experience. (Panel discussion.) Seminar on Teaching, Syracuse University, Syracuse, NY, February 10.
- Edwards, M.L. (1984). Children's acquisition of word-final consonants: Preliminary observations. Linguistic Studies Colloquium, Syracuse University, Syracuse, NY, January 30.
- Edwards, M.L. (1983). Clinical applications of phonology. Half-day workshop presented for the Southern Tier Speech and Hearing Association, Ithaca, NY, October 29.
- Edwards, M.L. (1983). What's a linguist doing in education? Brown Bag Seminar, Cultural Foundations and Curriculum, School of Education, Syracuse University, October 12.
- Edwards, M.L. (1983). Phonological processes: Analysis and remediation (I and II). Two half-day short courses presented at the annual convention of the New York State Speech-Language-Hearing Association, Ellenville, NY, April 26.

- Edwards, M.L. (1983). Current approaches to phonological analysis. Communicative Disorders Colloquium, Syracuse University, March 23.
- Edwards, M.L. (1983). Introduction to phonological analysis: Clinical applications. Full-day workshop presented for the Wayne-Finger Lakes Speech and Hearing Association, Newark, NY, March 18.
- Edwards, M.L. (1983). Procedures for the phonological analysis of disordered speech. Tele-lecture in the Communication Problems of Children Lecture Series. Meyer Children's Rehabilitation Center, University of Nebraska Medical Center, Omaha, Nebraska, March 8.
- Edwards, M.L. (1983). Current views of speech development. Seminar presented at the Meyer Children's Rehabilitation Center, Omaha, Nebraska, March 7.
- Edwards, M.L. (1982). Applications of phonology: Assessment and remediation. Full-day workshop presented at the Plattsburgh Campus of the State University College of New York, Plattsburgh, NY, October 22.
- Edwards, M.L. (1982). Phonological analysis: Applications in assessment and remediation. Short course presented at the annual convention of the Massachusetts Speech-Language- Hearing Association, So. Egremont, MA, May 15.
- Edwards, M.L. (1982). Introduction to phonology: Analysis procedures and clinical applications. Two-day workshop presented for the South Dakota Speech-Language-Hearing Association, Rapid City, SD: April 16, 17.
- Edwards, M.L. (1982). Current approaches to phonological assessment. Seminar presented at Ithaca College, Ithaca, NY, March 23.
- Edwards, M.L. (1982). The nature of phonological disability. Communicative Disorders Colloquium, Syracuse University, February 24.
- Edwards, M.L. (1981). Introduction to phonological analysis. Workshop presented for the Speech and Hearing Association of Western New York, Buffalo, NY, October 17.
- Edwards, M.L. (1981). Clinical applications of phonology: Analysis procedures. Short course presented at the American Speech- Language-Hearing Association Northeast Regional Conference, Philadelphia, PA, July 24.
- Edwards, M.L. (1980). Phonological analysis of children's speech. Miniseminar presented at the Annual convention of the New York State Speech-Language-Hearing Association, Monticello, NY, April 21.
- Edwards, M.L. (1980). Phonological processes: Assessment and implications for therapy. Workshop presented for the Syracuse Area Speech and Hearing Association, Feb. 9.

Edwards, M.L. (1977). Phonological processes in deviant speech. Child Language Noon Seminar, Linguistics Department, Stanford University.

Edwards, M.L. (1975). A phonological process approach to the assessment and remediation of articulation disorders. Presented before the Greater Portland Speech and Hearing Association, Portland, ME, May.

Edwards, M.L. (1974). Language acquisition and development. Presented on educational television (WCBB) in Lewiston, ME, October.

UNIVERSITY SERVICE:

Syracuse University:

Search Committee, Assistant Professor of Hispanic Linguistics, LLL Dept., 1998-2000.

NCATE representative for Communication Sciences & Disorders (2007 – present)

NCATE Assessment Council (2007 – present)

All-University Task Force on Undergraduate Research and Creative Expression, 1993-1994.

Institutional Review Board/Human Subjects Committee, 1992-1994.

Instructional Grant Selection Committee, 1989 -1992.

Recruitment and Selection Committee, Division of International Programs Abroad, 1980-81.

College of Arts and Sciences (from 8/02):

Dean's Committee on the future of the Linguistic Studies Program (LSP), charged with studying the LSP and making recommendations to the Dean, including recommendations for a new LSP Director, College of Arts & Sciences, Spring 2009.

Search Committee, Assistant Professor of Hispanic Linguistics, Languages, Literatures & Linguistics Department (LLL), 2008-2009.

Promotion and Tenure Committee, Languages, Literatures & Linguistics Department, 2007-2008.

Search Committee, Director of Clinical Training and Professor of Clinical Psychology, Psychology Department, 2003- 2004.

Faculty advisor for approximately 20 new freshmen in the College of Arts & Sciences (8/04 until majors were selected).

Telephone advising of approximately 20 incoming freshmen in CAS (summer 2003).

School of Education (until 8/02):

Higher Degrees Committee, 1997-2002.

Multicultural Issues Committee, School of Education, 1995-1997.

Dean's Cabinet, School of Education, August 1994 - May 1997.

Undergraduate Committee, School of Education, Syracuse University, 1990-1995. Chair, 1993 -1994.

Committee on Teaching, School of Education, Syracuse University, 1982-1983; 1990-1991; 1993-1994. Chair of a teaching committee, 1999-2000.

Awards & Scholarships Committee, School of Education, Syracuse University, 1989-1990, 1990-1991.
Education Exchange Advisory Committee, School of Education, Syracuse University, 1985-1987.
Judicial and Academic Standards Committee, School of Education, Syracuse University, 1984-1987; Chair 1985-87.
Examinations and Judicial Committee, School of Education, Syracuse University, 1983-1984.
Educational Resource Center Advisory Committee, 1981-1983.
Faculty Conference Committee, School of Education, Syracuse University, 1980-1982, 1986, 1988.
Doctoral Research Core Development Committee, School of Education, Syracuse University, 1979-1983, Secretary, 1979-1980.
Core Course Faculty Seminar, School of Education, Syracuse University, 1979.

Communication Sciences and Disorders Program/Department:

Promotion and Tenure Committee, Chair of review committee for full professor candidate, 2008.
Chair of the Communication Sciences & Disorders Program, 1994-1997.
Faculty advisor for one-fourth to one-half of the graduate students in speech-language pathology and 15-20 undergraduates in CS&D (ongoing).
Coordinator of the Master's Comprehensive Exams in Speech-Language Pathology (ongoing).
Review and approve graduate students' completion of requirements for graduation, state licensure, ASHA certification, and teaching certification (ongoing).
CS&D Scholarship Selection Committee, Member, 2003-present.
Search Committee, Assistant Professor Faculty Position, 2007-2008, 1997-98, 1988-1989, 1986-87.
Chair of Search Committee, CS&D Faculty Position, 2005-2006; 2002-2003.
Search Committee, Communication Sciences & Disorders Program Chair, 2001-2002.
Search Committee, Gebbie Speech-Language Clinic Coordinator, 2000, 2008; Chair, 1996.
Graduate Admissions Committee, 1986-1994. Chair, 2003-2004, 1997-98, 1989-1991.
Organized CS&D's participation in an ASHA Telephone Seminar on Oral Motor Treatment in Clinical Speech-Language Pathology, Feb. 10, 2004.
Gebbie Clinics 25th Anniversary Celebration Planning Committee, 1997-98.
Curriculum Self-Study Committee (for the ASHA reaccreditation application).
Curriculum Committee, CS&D, 1980-1982; 1988-1989. Chair 1990-92, 1999-2000.
Chair of Student Recruitment Committee, 1988-1989.
Co-director/ co-founder of the Preschool Phonology Group, 1989-1995.
Faculty Coordinator of the Preschool Speech and Language Screening Program, Gebbie Speech-Language Clinic, 1980-2000.
Editor of the Communication Sciences and Disorders Alumni Newsletter, 1983-1989.
Part-time Programs Committee, 1979-1980.
Search Committee for Electrical Engineering Assistant, CS&D, Fall 1980.
Orientation Committee, Communicative Disorders, Syracuse University, 1980.

Other:

Supervisory Committee, Master's degree concentration in linguistic analysis, Linguistic Studies Program, Syracuse University, 1982-1995.
Coordinator of the master's degree concentration in language acquisition, Linguistic Studies Program, Syracuse University, 1982-present.

Intellectual Resources Committee, Linguistic Studies Program, Syracuse University, 1982-1990.
Phi Beta Kappa, President of Kappa Chapter of New York, Syracuse University, 1993-1994.
Chair, Nominating Committee, 1996.
Hearing Impairment Program Committee, Division of Special Education and Rehabilitation, Syracuse University, Fall 1987.

PROFESSIONAL SERVICE:

Council of Graduate Programs in Communication Sciences and Disorders, Program Representative, 1994-99. Working Group on Undergraduate Education, 1996-98. Professional Development and Advocacy Committee, 1998-99.
American Association of Phonetic Sciences, President, 1999-2001; Vice President, 1997-1999; Nominating Committee, 1993-1995.
Committee on Clinical Linguistics, Linguistic Society of America, 1990-1991, Chair, 1991-1992.
Program Subcommittee Chair (Language Disorders V: Phonology), 1992 ASHA Convention.
Program Subcommittee (Speech Disorders I), 1989 ASHA Convention.
Program Subcommittee (Language Disorders and Learning Disabilities I), 1984 ASHA Convention.
Program Committee, Language Development & Impairment, New York State Speech-Language-Hearing Association Annual Convention, 1991, 1993, 1999.
Program Committee (Speech Disorders), New York State Speech-Language- Hearing Association Annual Convention, 1983, 1987, 2007.
Program Committee, Disorders of Fluency, Voice, Articulation, and Phonology (Chair), New York State Speech-Language-Hearing Association Annual Convention, 1990.
Public Information Committee, NYSSLHA, 1988, 1990-1991.
Program Committee, Syracuse Area Speech-Language-Hearing Association, 1983-1984.
Grant Reviewer, March of Dimes Birth Defects Foundation, 1981.
Grant Reviewer, National Science Foundation, 1978, 1985, 1988, 1989.
American Association of University Professors, Faculty Assembly, Syracuse University, 1980-1981.
Editorial Consultant/Ad Hoc Reviewer for the following journals in linguistics/speech-language pathology at various times since 1981: *American Journal of Speech-Language Pathology*; *Journal of Child Language*; *Journal of Speech and Hearing Disorders*; *Language, Speech and Hearing Services in Schools*; *Journal of Speech, Language, and Hearing Research (formerly (JSHR))*; *Clinical Linguistics and Phonetics*; *Journal of Fluency Disorders*; *Topics in Language Disorders*,

PROFESSIONAL ORGANIZATIONS:

International Clinical Phonetics and Linguistics Association (Founder Member, 1991)
International Society of Phonetic Sciences
International Association for the Study of Child Language
American Association of Phonetic Sciences
American Speech-Language-Hearing Association
Linguistic Society of America
New York State Speech-Language-Hearing Association
Central New York Speech-Language-Hearing Association

DISSERTATION COMMITTEES:

- Burnett, Debra (2010). "You didn't mean that, did you?" Roles of conventionality, context, and language ability in interpreting ironic remarks. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).
- Preston, Jonathan (2008). Phonological processing and speech production in preschoolers with speech sound disorders. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Advisor).
- Ford, Janet (2005). Children's construction of emotion inferences during discourse: The role of language ability. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).
- Nezelek, Karen (2001). Variability of the vibratory patterns of the vocal folds during vowel production in normal adults. (Co-advisor)
- Louko, Linda (1998). Acoustic and perceptual analysis of word-initial consonant clusters in children with normal and disordered phonology. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Advisor).
- Logan, Kenneth (1995). Phonological complexity, response time latency and stuttering. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).
- Yaruss, J. Scott (1994). Stuttering and phonological disorders in children: Examination of the covert repair hypothesis. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).
- LaSalle, Lisa. (1993). Clustering of between- and within-word disfluencies in the speech of children who do and do not stutter. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).
- Wolk, Lesley (1990). An investigation of young children who stutter and exhibit phonological difficulties. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Co-advisor)
- Kelly, Ellen M. (1989). Young stutterer's speech behaviors during conversations with their mothers. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).
- Tyler, Ann A. (1988). Acoustic analysis of voicing contrast acquisition in normal and phonologically disordered children. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).

Robb, Michael P. (1987). Acoustic and phonetic characteristics of prelinguistic utterances through the emergence of syntax. Ph.D. dissertation, Communication Sciences and Disorders, Syracuse University (Committee Member).

RESEARCH GRANTS:

Conture, E. & Edwards, M.L. (Co-principal investigators). Stuttering and disordered phonology in children. National Institute of Health, July 1, 1996 to April 30, 2000 (\$689,242). Funded.

Conture, E. & Edwards, M.L. (Co-principal investigators). Stuttering and disordered phonology in young children. National Institutes of Health, May 1, 1991 to April 30, 1994 (\$369,197). Funded.

Conture E. & Edwards, M.L. (Co-principal investigators). Stuttering and disordered phonology in children: Diagnosis and treatment, Office of Special Education Programs, Field-initiated research proposal, 1992-1995 (\$369,959). Submitted.

Conture, E. & Edwards, M.L. (Co-principal investigators). Stuttering and disordered phonology in young children. National Institutes of Health. Submitted Nov. 1, 1994.

TRAINING GRANT:

Conture, E. & Edwards, M.L. (Co-principal investigators). Training communication disorders specialists for early intervention with a focus on underrepresented groups. Office of Special Education and Rehabilitative Services (OSERS). United States Department of Education. Training grant to fund master's students (\$343,562). Submitted Oct. 15, 1994.