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## CURRICULUM VITAE

## AMANDA BROWN

Dept. of Languages, Literatures, & Linguistics

340 H. B. Crouse Hall, Syracuse University

Syracuse, NY 13244

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### Education

* **Ph.D., Applied Linguistics**  **2000 - 2007**

###### Boston University, USA / Max Planck Institute for Psycholinguistics, The Netherlands

Dissertation: “Crosslinguistic influence in first and second languages: Convergence in speech and gesture,” Supervisors: Marianne Gullberg & Shanley Allen.

* **M.A., English Language Teaching 1996 - 1997**

###### The University of Essex, Colchester, England

Thesis: “An investigation of the learning strategies used in the memorization of a bilingual word list: A comparison of Japanese and Turkish learners.” Supervisor: Phil Scholfield.

* **Accreditation for UCLES Examinations 1997 - 1999**

###### The University of Cambridge, Cambridge, England

* **Royal Society of Arts Certificate in English Language Teaching 1993**

###### Regent College, London, England

* **BA Honors Economic and Social History 1989 - 1992**

*The University of York, York, England*

### Professional Experience

* **Director of the Linguistic Studies Program 2021 – Present**

BA Linguistic Studies; minor Linguistic Studies; MA Linguistic Studies;

CAS Language Teaching; minor TESOL

* **Associate Professor of Linguistics 2014 - Present**
* **Assistant Professor of Linguistics 2007 - 2014**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University, USA*

* **Lecturer 2007**

Boston University School of Education, Boston, USA

* **Lecturer 2002 - 2007**

###### Boston University School of Management, Kobe, Japan and Shanghai, China

* **Senior Research Assistant NSF-Funded Project****2000 - 2003**

Boston University School of Education, Boston, USA

* **Research Associate 2000**

*Boston University Center for English Language, Boston, USA*

* **Senior Lecturer 1999 - 2007**

*Boston University Center for English Language, Boston, USA*

* **Instructor 1999 - 2002**

###### The Boston School of Modern Languages, Boston, USA

* **Lecturer 1999**

*Espiritu Santo University, Guayaquil, Ecuador*

* **Instructor 1997 - 1999**

*The British Council, Guayaquil, Ecuador*

* **Head Teacher / Teacher Trainer 1993 - 1996**

*Nova, Kobe, Japan*

### Professional Networks

* **Working Group, *Cultures and Languages Across the Curriculum* 2020 - present**

Mellon CNY Humanities Corridor <https://www.cnycorridor.net/groups/hf2-cultures-and-languages-across-the-curriculum-clac/>

* **Research Initiative, *Language Matters*  2019 - present**

Syracuse University <https://thecollege.syr.edu/research/language-matters/>

* **Research Network, *Gesture, Multimodality and SLA* 2018 - present**

AILA <https://aila.info/research/list-of-rens/gesture-multimodality-and-sla/>

* **Research Cluster, *Languaging and Higher Education in Bilingual Contexts* 2016 - 2019**

### Zayed University, UAE <https://www.researchgate.net/project/Languaging-and-higher-education-in-bilingual-contexts>

### Publications: Journal Articles

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio Quesada, M. E. (2022). Machine translation: An enduring chasm between language students and teachers. *CALR Linguistics Journal,* 12*.* Available at: <https://web.aou.edu.lb/research/online-journals/Pages/CALR---Issue-12.aspx>

Brown, A. (2021). Monolingual versus multilingual FLT: French and Arabic at beginning levels. *Language Teaching Research*. *Online FirstView:* <https://doi.org/10.1177/1362168821990347>

Brown, A. (2021). **Professional identity development by language background in a multi-lingual/cultural co-teaching TESOL practicum.** *The English Language Teacher Education and Development Journal* (ELTED), 24. Available at: <http://www.elted.net/volume-24.html>

Brown, A. & Kamiya, M. (2019). Gesture in contexts of scopal ambiguity: Negation and quantification in English. *Applied Psycholinguistics*, 40(5):1141-1171*.* <https://doi.org/10.1017/s014271641900016x>

Brown, A. & Lally, R. (2019). Immersive versus non-immersive approaches to TESOL: A classroom-based intervention study. *TESOL Quarterly*, 53(3): 603-629. [https://doi.org/10.1002/tesq.499](https://doi.org/10.1002/tesq.499%20)

Brown, A. & Ruiz, H. (2017). **Equity and enrichment in the TESOL practicum. *The ELT Journal*,** 71(3): 284–294. [https://doi.org/10.1093/elt/ccw092](https://doi.org/10.1093/elt/ccw092%20)

Brown, A. (2015). Universal development and L1-L2 convergence in bilingual construal of manner in speech and gesture in Mandarin, Japanese, and English*. The Modern Language Journal,* 99(1): 66-82*.* [https://doi.org/10.1111/j.1540-4781.2015.12179.x](https://doi.org/10.1111/j.1540-4781.2015.12179.x%20)

Brown, A. (2013). Multicompetence and second language assessment. *Language Assessment Quarterly,* 10(2): 219-235*.* [https://doi.org/10.1080/15434303.2013.769551](https://doi.org/10.1080/15434303.2013.769551%20)

Brown, A. & Chen, J. (2013). Construal of Manner in speech and gesture in Mandarin, English, and Japanese. *Cognitive Linguistics,* 24(4): 605-631*.* <https://doi.org/10.1515/cog-2013-0021>

Brown, A. & Gullberg, M. (2013). L1-L2 convergence in clausal packaging in Japanese and English. *Bilingualism: Language and Cognition,*16(3): 477-494. <https://doi.org/10.1017/S1366728912000491>

Brown, A. & Gullberg, M. (2012). Multicompetence and native speaker variation in clausal packaging in Japanese. *Second Language Research,* 28(4): 415-442*.* <https://doi.org/10.1177/0267658312455822>

Brown, A. & Gullberg, M. (2011). Bidirectional cross-linguistic influence in event conceptualization? Expressions of Path among Japanese learners of English. *Bilingualism: Language and Cognition*, 14(1): 79-94. <https://doi.org/10.1017/S1366728910000064>

Brown, A. & Gullberg, M. (2010). Changes in encoding of path of motion after acquisition of a second language. *Cognitive Linguistics,* 21(2): 263-286. <https://doi.org/10.1515/COGL.2010.010>

Brown, A. (2008). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. *Gesture*, 8(2): 256-276. <https://doi.org/10.1075/gest.8.2.08bro>

Brown, A. & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30(2): 225-251. <https://doi.org/10.1017/S0272263108080327>

Özyürek, A., Kita, S., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2008). Development of cross-linguistic variation in speech and gesture: Motion event expressions in English and Turkish. *Developmental Psychology*, 44(4): 1040-1054. [https://doi.org/10.1037/0012-1649.44.4.1040](https://psycnet.apa.org/doi/10.1037/0012-1649.44.4.1040)

Kita, S., Özyürek, A., Allen, S., Brown, A., Furman, R., & Ishizuka, T (2007). Relations between syntactic encoding and co-speech gestures: Implications for a model of speech and gesture production. *Language and Cognitive Processes*, 22(8): 1212-1236. [https://doi.org/10.1080/01690960701461426](https://psycnet.apa.org/doi/10.1080/01690960701461426)

Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (2007). Language-specific and universal influences in children’s syntactic packaging of Manner and Path: A comparison of English, Japanese and Turkish. *Cognition*, 102(1): 16-48. [https://doi.org/10.1016/j.cognition.2005.12.006](https://psycnet.apa.org/doi/10.1016/j.cognition.2005.12.006)

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2005). How does linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. *Gesture*, 5(1-2): 219-240.

Brown, A. (2005). Short Review of S. Goldin-Meadow’s The Resilience of Language. *Linguistics*, 43(3): 662-666.

### Publications: Book Chapters / Proceedings

Brown, A., Bulman, G., Habib, R., Ticio Quesada, M. E., Giannini, S. (2023). Developing a CLAC program: Evolving perspectives from students, faculty, and administrators. In I. C. Plough & W. Tamboura (Eds), *Cultures and Languages across the Curriculum in Higher Education: Harnessing the Transformative Potentials of CLAC across Disciplines*, pp. 39-55*.* Routledge.

Brown, A. (2022). Investigating gesture in non-naturalistic, scripted contexts. In G. Stam & K. Urbanski. (Eds). *Gesture and Multimodality in Second Language Teaching and Learning: A Research Guide*, pp. 124-146. Routledge Second Language Acquisition Research Series.

Brown, A., Lally, R. & Lisnyczyj, L*.* (2022) Multilingual versus monolingual classroom practices in English for academic purposes: Learning outcomes, student attitudes, and instructor observations. In C. Bardel, C. Hedman, K. Rejman, & E. Zetterholm. (eds.). *Exploring Language Education. Global and Local Perspectives*, pp. 393-402. Stockholm University Press. Available at: <https://doi.org/10.16993/bbz>

Brown, A. & Bhatia, T. K. (2021). Chapter 37: Testing Bi/Multilinguals. In P. Winke & T. Brunfaut (Eds). *The Routledge Handbook of SLA and Language Testing,* pp. 393-402*.* Routledge: NYC.

Brown, A. (2016). Chapter 13: Gestures. In V. Cook & L. Wei (eds). *Cambridge Handbook of Linguistic Multicompetence*, pp. 276-297. Cambridge University Press: Cambridge, UK.

Cavicchio, F., Brown, A., Furman, R., Allen, S., Özyürek, A., Ishizuka, T., & Kita, S. (2014). Annotation of space and manner/path configuration in bilinguals' speech and manual gestures. *Proceedings of Lrec 2014 - Ninth International Conference on Language Resources and Evaluation*, 25-28.

Brown, A. (2010). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. In M. Gullberg & K. de Bot (eds), *Gestures in Language Development*. John Benjamins, Amsterdam, pp. 113-134. [Revised reprint of Brown, 2008, Gesture]

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2007). How does   
linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. In K. Liebal, C. Mueller, S. Pika (eds.) *Gestural Communication in Nonhuman and Human Primates*, pp. 199-219. John Benjamins, Amsterdam [Revised reprint of Ozyurek et al., 2005, Gesture].

Rohlfing, K. J., Loehr, D., Duncan, S., Brown, A., Franklin, A., Kimbara, I., Milde, J., Parrill, F., Rose, T., Schmidt, T., Sloetjes, H., Thies, A. & Wellinghoff, S. (2006). Comparison of multimodal annotation tools: A workshop report. *Gesprächsforschung*, 7:99-123.

Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (2005). Does event structure influence children's motion event expressions? *Online Proceedings Supplement of the 29th Annual Boston University Conference on Language Development*.

Available at: http://www.bu.edu/bucld/proceedings/supplement/vol29/

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2003). Early speech about manner and path in Turkish and English: Universal or language-specific? In Beachley, B., et al. *Proceedings of the 27th Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

### Publications: Volumes

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### Brown, A. (2007). *Crosslinguistic influence in first and second languages: Convergence in speech and gesture*. Max Planck Institute for Psycholinguistics: MPI Series in Psycholinguistics, 47.

Beachley, B., Brown, A., Conlin, F. (eds) (2003). *Proceedings of the 27th Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

##### Refereed Conference Presentations

Brown, A. & Zhang, M. (March, 2023). *Effects of Multilingual Approaches to Language Pedagogy: A Meta-Analysis.* Paper to be presented at the Teaching English to Speakers of Other Languages (TESOL) Convention, Portland, USA.

Hromalik, C. & Brown, A. (March, 2023). *Predicting gesture viewpoint in L2 motion description.* Paper to be presented at the American Association of Applied Linguistics (AAAL), Portland, USA.

Brown, A., Bravo Pou, X., Bulman, G., Giannini, S., Green, C., Habib, R., Leone, A., Ponsi, Luca., Profeta, D., & Ticio Quesada, M. E. (Dec, 2022). *Finding an institutional fit: Exploring options for new CLAC programs.* Roundtable presentation given at the 2022 Cultures and Languages Across the Curriculum (CLAC) Conference, Online.

Brown, A. & Hromalik, C. (Nov, 2022). *Predicting gesture viewpoint in motion description in Japanese and English.* Poster presented at the Neglected Aspects of Motion Event Description (NAMED) Conference, Kyoto University, Japan.

Brown, A. (March, 2022). *Multicompetent versus immersive language teaching: Intervention studies in English, French, and Arabic classrooms*. Paper presented at the University of Alabama Languages Conference.

Brown, A. (Jan, 2022). *Motion-event typology and scene setting in English, Japanese, and Mandarin Chinese.* Poster presented at the Linguistics Society of America Conference, Washington DC, USA.

Brown, A. (Aug, 2021). *Immersive versus non-immersive language teaching: Intervention studies in English, French, and Arabic classrooms*. Paper presented at the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands.

Lally, R., Brown, A., & Lisnyczyj, L. (Aug, 2021) *Maximizing collaborative potential in language education research: Opportunities and challenges.* Poster presented at the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands.

Kamiya, M. & Brown, A. (Aug, 2021) *The role of gesture in ambiguity: Negation and quantification in L2 English comprehension.* Paper presented at the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands.

Brown, A., Lally, R., & Lisnyczyj, L. (June, 2021) *Monolingual versus multilingual classroom practices in English for academic purposes: Learning outcomes, student attitudes, and instructor observations.* Poster presented at the Conference on Multilingualism (COM21), Konstanz, Germany.

Brown, A. & Yan, H. (May, 2021). *Motion-event typology and scene setting in English, Japanese, and Mandarin*. Poster presented at English Language Studies Japan 14th International Spring Forum, Japan.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2021). *Lost in machine translation: The chasm between language teachers and their students*. Paper presented at the Language Acts and World Making Languages Future Conference, London, UK.

Habib, R., Brown, A., Bulman, G., Giannini, S., & Ticio, E. (April, 2021). *Language and human security: Context, hierarchy, and interconnectedness*. Paper presented at the Language Acts and World Making Languages Future Conference, London, UK.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (March, 2021). *Lost in Google Translate: The chasm between language teachers and their students*. Paper presented at the American Association for Applied Linguistics (AAAL) Conference.

Brown, A. & Yan, H. (Feb, 2021). *Motion-event Typology and Scene Setting in English, Japanese, and Mandarin*. Paper presented at the University of Alabama Languages Conference.

Brown, A., Liu, Y., Janecki, J., & Zhou, J.Y. (Oct, 2020). *Enhancing global learning: Integration of languages in interdisciplinary frameworks****.***Paper presented at the American Association of Colleges and Universities Global Learning Conference.

Brown, A. (Aug, 2020). *Immersive versus non-immersive language teaching: Intervention studies in English, French, and Arabic classrooms*. Paper for the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands. (Postponed due to COVID-19.)

Lally, R., Brown, A., Lisnyczyj, L., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (Aug, 2020) *Maximizing collaborative potential in language education research: Opportunities and challenges.* Paper for the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands. (Postponed due to COVID-19.**)**

Kamiya, M. & Brown, A. (Aug, 2020) *The role of gesture in ambiguity: Negation and quantification in L2 English comprehension.* Paper for the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands. (Postponed due to COVID-19.)

Brown, A., Lally, R., & Lisnyczyj, L. (June, 2020). *Use of the L1 in L2 English, French, and Arabic classrooms.* Paper for the Linguapax Asia 2020 Conference, International Christian University (ICU) Tokyo, Japan. (Cancelled due to COVID-19.)

Bennett, C., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2020).*Machine translation in language instruction.* Paper for the Languages Future conference, Kings College, London, UK. (Postponed due to COVID-19.)

Weaver, R., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2020). *An analysis of ‘Culture/(Foreign)Language Across the Curriculum’ in domestic and international contexts*. Paper for the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA. (Cancelled due to COVID-19.)

Bennett, C., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2020).*Navigating the digital landscape of language learning within the classroom.* Paper for the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA. (Cancelled due to COVID-19.)

Kim, S., Hwang, J., Zhang, Y., Oksuz Zerey, M., & Brown, A. (March, 2020). *The state-of-the-field in L2 teaching:L1 Use, EFL for Young Learners, & Self-Regulation.* Paper for the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA. (Cancelled due to COVID-19.)

Brown, A. (March, 2020). *L1 background and the development of pre-service teacher identity.* Poster presented at the Applied Linguistics Winter Conference, Rochester University, USA.

Bennett, C., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (March, 2020).*Contemporary practices around and attitudes towards machine translation in language instruction.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Rochester University, USA.

Weaver, R., & Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (March, 2020). *Investigative research on language across the curriculum: Language initiatives in Hong Kong and US universities*. Poster presented at the Applied Linguistics Winter Conference (ALWC), Rochester University, USA.

Oksuz Zerey, M., Zhang, Y., Hwang, J., Kim, S., & Brown, A. (March, 2020). *The state-of-the-field in L2 teaching: Self-regulation, EFL for young learners, & L1 use.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Rochester University, USA.

Brown, A. & Kamiya, M. (Jan, 2020). *Gestural cues in scopal ambiguity: A comparison of Japanese and English*. Poster presented at the Linguistics Society of America Conference, New Orleans, USA.

Brown, A. & Kamiya, M. (Aug, 2019). *The role of gesture in scopal ambiguity: A comparison of Japanese and English*. Paper presented at the International Cognitive Linguistics Conference, Nishinomiya, Japan.

Brown, A., Lally, R. & Lisncyzyj, L. (April, 2019). *Standard immersive versus innovative non-immersive approaches to EAP***.** Paper to be presented at the British Association of Lecturers in English for Academic Purposes (BALEAP), University of Leeds, UK.

Brown, A., Lally, R. & Lisncyzyj, L. (Feb, 2019). *An experimental investigation of immersive versus non-immersive approaches in the language classroom***.** Paper presented at the Applied Linguistics Winter Conference (ALWC), Binghamton, USA.

Saka, Z., Tojo, A., Bakhouche, C., Borowski, N., Forteguerre, D., & Brown, A. (Feb, 2019). *The state of the field: Formulaic language, language transfer, correction, and textbook evaluation.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Binghamton, USA.

Brown, A., Lally, R. & Lisncyzyj, L. (Nov, 2018). *Immersive versus non-immersive approaches to ESOL at the university level***. Paper presented at the** NYS TESOL conference**, Albany, NY.**

Brown, A. & Kamiya, M. (July, 2018). *See what I mean? The role of gesture in scopal ambiguity*. Paper presented at the Conference of the International Association for Cognitive Semiotics, Toronto, Canada.

Brown, A. (June, 2018). *Immersive versus multilingual FLT at beginning levels: A comparison of French and Arabic.* Paper presented Exploring Language Education (ELE): Global and local perspectives Conference, Stockholm, Sweden.

Lally, R. & Brown, A. (June, 2018). *Translanguaging in university-level ESL: An Experimental Study.* Paper presented Exploring Language Education (ELE): Global and local perspectives Conference, Stockholm, Sweden.

Brown, A. (May, 2018). *Immersive versus multilingual FLT at beginning levels: A comparison of French and Arabic*. Paper presented CCERBAL Conference, Translanguaging: Opportunities and Challenges in a Global World, Ottawa, Canada.

Lally, R. & Brown, A. (May, 2018). *Translanguaging in university-level ESL: A Quasi-Experimental Study.* Paper presented CCERBAL Conference, Translanguaging: Opportunities and Challenges in a Global World, Ottawa, Canada.

Brown, A. (June, 2017). ***The development of professional identity among*** *multilingual and multicultural English teachers*. Paper presented at the **Association of World Englishes conference, Syracuse, USA.**

Brown, A. & Lally, R. (April, 2017). *Translanguaging in the academic writing class: An Experimental Study*. Paper presented at the **iMean conference, Bristol, UK.**

Brown, A. & Kamiya, M. (Nov, 2016). *Visual versus oral cues in processing grammatically ambiguous sentences*. Paper presented at the **NYS TESOL conference, Syracuse, USA.**

Kwon, K. & Brown, A. (Nov, 2016). *Training for team teaching in TESOL*. Poster presented at the **NYS TESOL conference, Syracuse, USA**.

Brown, A. & Kamiya, M. (July, 2016). *The role of gesture in syntactic ambiguity: Negation and quantification in English*. Paper presented at the **International Society for Gesture Studies biennial conference, Paris, France.**

Brown A. (July, 2016). *Predictors of gesture viewpoint*. Paper presented at the **International Society for Gesture Studies biennial conference, Paris, France**.

Brown, A. & Kamiya, M. (July, 2016). *The role of gesture in syntactic ambiguity: Negation and quantification in English*. Paper presented at the **UK Cognitive Linguistics Association Annual Conference, Bangor, Wales.**

Brown, A. & Kamiya, M. (May, 2016) *The role of gesture in interpreting syntactic ambiguity in L2 English***.** Paper presented at the **Canadian Italian Studies Association Annual Conference, Toronto, Canada.**

Brown, A. & Ruiz, H. (April, 2016). ***Equity and enrichment in the TESOL practicum*.** Paper presented at the American Association of Applied Linguistics (AAAL), Orlando, USA.

Brown, A. & Ruiz, H. (March, 2016). *A multilingual team-teaching approach to the TESOL practicum*. Teaching tip **presented at the International TESOL Convention, Baltimore.**

Brown, A. & Ruiz, H. (March, 2016). ***Equity and enrichment in the TESOL practicum*. 45-minute research-oriented paper presented at the International TESOL Convention, Baltimore.**

Brown, A. & Ruiz, H. (Nov, 2014). ***Equity, engagement, enrichment in teacher preparation Programs*.** Paper presented at the NYS TESOL Conference, Albany, USA.

Brown, A. (June, 2014). *Multicompetence and native speaker variation in construal of manner of motion in Mandarin.* Paper presented at the Bloomsbury Roundtable: The Third International Symposium on Chinese Language and Discourse, London, UK.

Brown, A. & Chen, J. (May, 2013). *L1-L2 convergence and intra-language variation in cross-linguistic and cross-modal expression of Manner of motion*. Paper presented at the Association Française de Linguistique Cognitive (AFLiCo), Lille, France.

Brown, A. & Chen, J. (Nov, 2012). *L2 influence on L1 in gesture*. Paper presented at the Boston University Conference on Language Development (BUCLD), Boston, USA.

Clemons, A. & Brown, A. (Oct, 2012). *Adverbial expression of path of motion among Japanese intermediate-level users of ESL and EFL*. Poster presented at the Second Language Research Forum (SLRF), Pittsburgh, USA.

Brown, A. (July, 2012). *Co-speech gesture viewpoint in the syntax-pragmatics interface in Japanese*. Paper presented at the UK Cognitive Linguistics Association, London, UK.

Brown, A. & Chen, J. (July, 2012). *Motion event construal in satellite-framed, verb-framed, and equipollently-framed languages: Manner in speech and gesture*. Paper presented at the International Society for Gesture Studies (ISGS), Lund, Sweden.

Brown, A., Gullberg, M. & Chen, J. (March, 2012). *L2 influence on L1 crossmodally*. Paper presented at the American Association of Applied Linguistics (AAAL), Boston, USA.

Brown, A. & Gullberg, M. (June, 2011). *Multicompetence and native speaker variation in clausal packaging in Japanese*. Paper presented at ADYLOC: Variation in First and Second Language Acquisition, Paris, France.

Brown, A. & Chen, J. (March, 2011). *L2 influence on L1: Backgrounding of information through gesture*. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.

Ackerman-Yost, M. & Brown, A. (March, 2011). *Dominant use of past tense in ESL and EFL narratives: Surprisingly non-target-like*. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.

Brown, A. & Gullberg, M. (Sept, 2010). *L1-L2 convergence: Shifts in the L1 under the influence of an L2.* Paper presented at the British Association for Applied Linguistics, Aberdeen, Scotland.

Brown, A. (April, 2010). *Multi-competence and assessment: Recognizing variability in the L1 benchmark.* Paper presented at the Language Testing Research Colloquium, Cambridge, England.

Brown, A. & Gullberg, M. (Oct, 2009). *Linguistic convergence: A feature of SLA*. Paper presented at the Second Language Research Forum, Lansing, USA.

Brown, A. & Gullberg, M. (Oct, 2008). *L1-L2 convergence in speech and gesture: Manner of motion in Japanese and English*. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales.

Brown, A. & Gullberg, M. (April, 2007). *Bidirectional cross-linguistic influences in speech and gesture: The case of Manner of motion.* Paper presented at the American Association of Applied Linguistics (AAAL), Costa Mesa, USA.

Brown, A., Allen, S., Özyürek, A., Kita, S., & Ishizuka, T. (April, 2007). *What do co-speech gestures reveal about frozen forms in L2 production?* Paper presented at the University of Wisconsin Linguistics Symposium, Milwaukee, USA.

Brown, A. (Nov, 2006). *Development of a mature L1: Impact of exposure to an L2.* Paper presented at the 31st Annual Boston University Conference on Language Development. (BUCLD), Boston, USA.

Brown, A., Gullberg, M. (Oct, 2006). *Changes in L1 encoding of motion after exposure to an L2*. Paper presented at the 2nd Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.

Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (Oct, 2006) *Crosslinguistic developmental differences in the encoding of Manner and Path: Evidence from speech and gesture*. Paper presented at the 2nd Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.

Brown, A., Gullberg, M. (Sept, 2006). *Effects of an L2 on the L1 in expression of Path in speech and gesture*. Paper presented at the 16th Annual European Second Language Association Conference (EUROSLA), Antalya, Turkey.

Brown, A., Gullberg, M. (Sept, 2005). *Convergence in emerging and established language systems: Evidence from speech and gesture*. Poster presented at the 2nd Annual International Conference on First Language Attrition (ICFLA), Amsterdam, The Netherlands.

Allen, S., Kita, S., Brown, A., Furman, R., Ishizuka, T. (July, 2005). *Is syntactic packaging of manner and path language-specific at age 3?* Paper presented at the 10th International Conference for the Study of Child Language (IASCL), Berlin, Germany.

Brown, A., Sloetjes, H. (June, 2005). *Introduction to ELAN (EUDICO Linguistic Annotator)*. Paper presented at the Tools Workshop, 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Brown, A., Gullberg, M. (June, 2005). *Interactions between dual language systems in a single mind: Evidence from gesture.* Paper presented at the 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Furman R., Özyürek, A., Allen, S., Brown, A. (June, 2005). *What do gestures reveal about children's causal event representations?* Paper presented at the 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Brown, A., Gullberg, M. (June, 2005). *Convergence in emerging and established language systems: Evidence from speech and gesture in L1 Japanese*. Poster presented at the 7th Annual International Conference of the Japanese Society for Language Sciences (JSLS), Tokyo, Japan.

Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (Nov, 2004). *Does event cognition influence children's motion event descriptions?* Poster presented at the 29th Annual Boston University Conference on Child Language Development (BUCLD), Boston, USA.

Brown, A., Allen, S., Özyürek, A., Kita, S., Ishizuka, T., Furman, R. (Sept, 2004). *What co-speech gestures reveal about L2 proficiency: A study of Japanese learners of English*. Poster presented at the 14th Annual European Second Language Association Conference (EUROSLA), San Sebastian, Spain.

Özyürek, A., Allen, S., Kita, S., Kokal, I., Turanli, R., Brown, A. (2003). *How to solve the language learning task: Speech-gesture mismatches as an index of spatial language development in Turkish children.* Paper presented at the Piaget Society Meeting, Chicago.

Özyürek, A., Kita, S., Allen, S., Brown, A., Turanli, R., Ishizuka, T. (2003). *Gesture accompanying narratives in child Turkish and English: Universal or language-specific?* Paper presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, USA.

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R. (2002). *Language specific and universal influences on motion event expressions.* Paper presented at the 31st Child Language Research Forum (CLRF), Stanford, USA.

Kita, S., Özyürek, A., Allen, S., Brown, A. (2002). *Crosslinguistic variation of iconic gestures accompanying motion event descriptions.* Paper presented at the 76th Annual Conference of the Linguistic Society of America (LSA), San Francisco, USA.

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2002). *Early speech about manner and path in Turkish and English: Universal or language-specific?* Paper presented at the 27th Annual Boston University Conference on Language Development (BUCLD), Boston, USA.

### Invited Presentations/Lectures

Brown, A. (April, 2023). *Rethinking use of the L1 in L2 English, French, and Arabic classrooms.* Invited Keynote Address to be given at the TESOL/Applied Linguistics/Foreign Languages Conference (TALFL), West Chester University, USA.

Brown, A. (Nov, 2022). *Gesture*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio Quesada, M. E. (Oct, 2022). *Testing options for new CLAC programs.* Presentation at the Engagement in Language Teaching and Learning Symposium, Harvard University, Cambridge, USA.

Brown, A. (April, 2022). *Gesture*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. (Nov, 2021). *Second/Foreign language teaching*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. & Kamiya, M. (Oct, 2021). *The role of* *gestural cues in structural ambiguity in L1/L2 English comprehension.* Presentation at the Humanities Lab, Lund University.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (Oct, 2021). *Machine translation: A enduring chasm between language students and teachers*. Presentation at the virtual conference, *Covid-19 Impact on  ELT Pedagogy, Curriculum, Practices and Student Experiences,* Centre for Applied Linguistics Research, Arab Open University, Lebanon.

Brown A., Giannini, S., Bulman, G., Habib, R., & Ticio Quesada, M. E. (May 2021). *CLAC at Syracuse University*. Presentation at the CNY Humanities Corridor Working Group Workshop on Cultures and Languages Across the Curriculum.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2021). *Machine translation in language teaching*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Yan, H. & Brown, A. (April, 2021). *Motion-event typology and scene setting in English, Japanese, and Mandarin.* Poster presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Habib, R., Brown, A., Bulman, G., Giannini, S., & Ticio, E. (April, 2021). *Language and human security: Context, hierarchy, and interconnectedness*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Brown, A. & Kamiya, M. (April, 2021). *Gestural cues in scopal ambiguity: A comparison of English and Japanese.* Poster presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Brown, A. (April, 2021). *Non-verbal communication*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. (Feb, 2021). *Linguistic convergence in English, Japanese, and Chinese: Evidence from L2 speech and gesture.* **Guest lecture, Queens University, Ontario, Canada.**

Brown, A. (Nov, 2020). *Linguistic convergence in speech and gesture among second language users: Evidence from English, Japanese and Chinese*. **Guest lecture, California State University at Fresno, USA.**

Brown, A. (Nov, 2020). *Non-verbal communication*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. (April, 2020). *Rethinking use of the L1 in L2 English, French, and Arabic classrooms.* Invited Keynote Address at the TESOL/Applied Linguistics/Foreign Languages Conference (TALFL), West Chester University, USA. Cancelled due to COVID-19.

Burton, R., Elton, E, & Kim, S. & Brown, A. (organizer) (Feb, 2020). *The state-of-the-field: Intercultural competence, music and pronunciation, and the L1 in L2 classrooms.* Paper presented at the Language Educators of Central New York (LECNY) conference, Syracuse University, USA.

Brown, A. (Nov, 2019). *Immersive versus non-immersive language teaching: Experimental studies in English, French, and Arabic classrooms*. Paper presented at the Language Resources Center Speaker Series, Cornell University, USA.

Tojo, A., Saka, Z., & Brown, A. (organizer) (Feb, 2019). *The state of the field: Language transfer and formulaic language.* Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (organizer). (April, 2018). Dept. of Languages, Literatures, and Linguistics Symposium: *(Trans)Language interactions in classrooms*.

Brown, A. (April, 2018). *Immersive versus multilingual interactions in FLT: Beginning level French and Arabic classrooms.* Paper presented in the Dept. of Languages, Literatures, and Linguistics Symposium: (Trans)Language Interactions in Classrooms.

Lally, R. & Brown, A. (April, 2018). *Translanguaging in the academic ESL writing class.* Paper presented in the Dept. of Languages, Literatures, and Linguistics Professional Development Series.

Brown, A. (organizer), Omur, M., & Miller, E. (Feb, 2018). *The state of the field: Blogging and service learning.* Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (Aug, 2017). *The communicative classroom: What’s That?* Workshop presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University, USA.

Brown, A. (Feb, 2017). *Linguistic convergence in speech and gesture among second language users: Evidence from English, Japanese, and Chinese***. Paper presented at Hamilton College, USA.**

Brown, A. (organizer), Hromalik, C., & Kobayashi, R. (Feb, 2017). *The state of the field: Self regulation in language learning and focus-on-form or forms in vocabulary teaching*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. & Lally, R. (Nov, 2016). *Monolingual versus multilingual approaches to ESOL at the university level.* Featured speakers at the **NYS TESOL Annual Conference, Syracuse, USA.**

Brown, A. (Nov, 2016). *Gesture: A Window on crosslinguistic influence in SLA*. **Guest lecture, California State University at Fresno, USA.**

Brown, A. (Feb, 2015). *Convergence and bilingualism / SLA.* Invited lecture. University of Texas, Austin, USA.

Brown, A. (organizer), Guo, Y., Li, Y., & Ogawa, S. (Feb, 2015). *Heritage learners of Chinese; Teaching pronunciation; and Use of music in the language classroom*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (Sept, 2014). Discussants for Prof. Masaaki Kamiya, *Learning to learn: prioritizing prosody as a L2 learner’s tool.* Japan Today Workshop, Syracuse, USA.

Brown, A. (organizer), Jaffie-Shupe, L., Smith, R., & Wu, T. (Feb, 2014). *The state of the field: Effects of program type, personality, and language background in second language classrooms*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. & Isome, W. C. (organizers), Lannes, P. (Jan, 2014). *CALTA21 (Cultures and Literacies Through Art for the 21st Century)*. One-day follow up meeting held at the Everson Museum, Syracuse, USA.

Brown, A. & Isome, W. C. (organizers); Lannes, P. & Bateman, K. (Nov, 2013). *CALTA21 (Cultures and Literacies Through Art for the 21st Century)*. Two-day Institute held at the Everson Museum, Syracuse, USA.

Brown, A. (Aug, 2013). *Communicative language teaching*. Webinar presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University, USA.

Brown, A. (organizer), Zimmerman-Edison, C., Tang, Y., & Rhinehart, O. (Feb, 2013). *The state of the field: Idioms, use of the L1, and social networking in the second language classroom*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. (Nov, 2012). *The syntax-gesture interface: Grammatical subject and gesture viewpoint in Japanese.* Paper presented at the Dept. of Languages, Literatures, and Linguistics Faculty Working Papers, Syracuse University.

Brown, A. (Oct, 2012). *Professional development for language teachers*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University.

Brown, A. (Aug, 2012). *Communicative language teaching*. Paper presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University.

Brown, A. (May, 2012). *Certificates of Advanced Studies: Language Teaching*. Paper presented at the Future Professoriate Program Annual Conference, Syracuse University.

Brown, A. (co-organizer) (May, 2012). *International perspectives on US graduate education*. Panel discussion at the Future Professoriate Program Annual Conference, Syracuse University.

Brown, A. (Sept, 2011). *Professional development.* Paper presented at the Dept. of Languages, Literatures, and Linguistics Teaching Assistant Training, Syracuse University, USA.

Brown, A. & Ticio, E. (May, 2011). *Research funding and the tenure clock*. Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.

Brown, A. (April, 2011). *Models of professional development for language teachers*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University, USA.

Brown, A., Ackerman-Yost, M., & Sampson, M. (May, 2010). *Cultural and linguistic diversity in the university classroom.* Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.

Brown, A. (March, 2010). *Convergence between established and emerging language systems in the multilingual mind*. Paper presented at the Linguistics Colloquium Series, California State University at Fresno, USA.

Brown, A. (March, 2010). *Gesture: A window on crosslinguistic influence.* Guest lecture delivered at California State University at Fresno, USA.

Brown, A. (Nov, 2009). *Gesture as a window on crosslinguistic influence in SLA*. Paper presented at the Linguistics Colloquium Series, University of Wisconsin-Madison, USA.

Brown, A. (Oct, 2009). *Gesture as a window on crosslinguistic influence in SLA*. Paper presented at the Linguistics Colloquium Series, University of Michigan, USA.

Brown, A. (May, 2009). *Humans as linguistic beings*. Paper presented at the Tolley Humanities Conference, Minnowbrook, USA.

Brown, A. (Feb, 2008). *Gestures: A psycholinguistic perspective on multilingualism*. Paper presented at the Psychology Colloquium Series, Syracuse University, USA.

Brown, A. (Nov, 2007). *Gestures: A unique window on SLA*. Paper presented at the Distinguished Guest Speaker Colloquium Series, Temple University, USA.

Brown, A. (Oct, 2007). *Gestures in second language acquisition*. Paper presented at the Linguistics Colloquium Series, Syracuse University, USA.

Brown, A. (July, 2006). *Blending of typology: The case of acquisition*. Paper presented at Dept. of Linguistics, Kobe University, Japan.

Brown, A. (April, 2006). *Revealed as an L2 user: Features of L2 gestures in L1 production*. Paper presented at the Gesture Workshop, Groningen, The Netherlands.

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A., & Ishizuka, T. (April, 2006). *Crosslinguistic development in spatial thinking and speaking: Insights from co-speech gesture*. Paper presented at the Gesture Workshop, Groningen, The Netherlands.

Brown, A. (April, 2006). *Consequences of contact: Synchronic change within individuals*. Paper presented at the Nijmegen Bilingualism Group, Nijmegen, The Netherlands.

Brown, A. (Feb, 2006). *Interactions between emerging and established language systems: Evidence from speech and gesture*. Paper presented at the Dept. of English Colloquium Series, University of South Carolina, USA.

Brown, A. (2005). *When two languages meet: Loss or gain?* Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown, A. (2004). *The effects of language typology and language proficiency on motion event descriptions in second language acquisition: Evidence from speech and gesture*. Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown, A., Gullberg, M. (2004). *Bilateral language effects in learner language systems: Evidence from speech and gesture.* Poster presented at the Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NWO) Cognition Summer School, Doorwerth, The Netherlands.

Brown, A. (2003). *Semantic omissions in motion event descriptions from 3-year-old English speakers.* Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown. A. (2000). *Distributed learning in ESL: A future for Boston University*? Paper presented at the Colloquium Series, Center for English Language and Orientation Programs, Boston University.

Brown, A. (1999). *Teaching children grammar.* Paper presented at the Colloquium Series, The British Council, Guayaquil, Ecuador.

Brown, A. (1998). *Learning strategies for vocabulary*. Paper presented at the Federacion Nacional de Profesores de Ingles de Universidades y Politecnicas del Ecuador (FENAPIUPE) Conference, Guayaquil, Ecuador.

##### Grants/Fellowships

* **Grant: Syracuse University (mentor) 2023**

*($8,100) 5 Undergraduate SOURCE Research Assistantships*

* **Grant: Syracuse University (co-PI) 2021-2023**

*($2000) LLL Interdisciplinary Research Grant*

* **Grant: Syracuse University (co-PI) 2019-2023**

*($30000) ‘CUSE Interdisciplinary Research Grant*

* **Grant: Syracuse University (PI) 2019-2023**

*($8000) ‘CUSE Interdisciplinary Seminar Grant*

* **Grant: Syracuse University (mentor) 2022**

*($5400) 3 Undergraduate SOURCE Research Assistantships*

* **Grant: Mellon Humanities Corridor (co-PI) 2021-2022**

*($2500) Working Group*

* **Grant: Syracuse University (mentor) 2021**

*($8400) 3 Undergraduate SOURCE Research Assistantships*

* **Grant: Syracuse University (PI) 2021**

*($1000) LLL Summer RA Fellowship*

* **Grant: Syracuse University (co-PI) 2021**

*($1000) LLL Summer RA Fellowship*

* **Grant: Syracuse University (PI) 2020-2022**

*($2000) LLL Interdisciplinary Research Grant*

* **Grant: Syracuse University (co-PI) 2020-2022**

*($2000) LLL Interdisciplinary Research Grant*

* **Grant: Mellon Humanities Corridor (co-PI) 2020-2021**

*($1500) Working Group*

* **Fellowship: Syracuse University 2020**

One semester Humanities Center Faculty Fellowship

* **Grant: Syracuse University (mentor) 2019-2020**

*($5000) Undergraduate SOURCE Grant: Caroline Bennett*

* **Grant: Syracuse University (mentor) 2019-2020**

*($5000) Undergraduate SOURCE Grant: Rosaline Weaver*

* **Grant: Zayed University, Dubai (co-PI) 2018-2019**

*($2000) Translanguaging Research Cluster*

* **Grant: Zayed University, Dubai (co-PI) 2017**

*($2000) Translanguaging Research Cluster*

* **Grant: Syracuse University (mentor) 2017**

*($2000) SU Student Association / Office of Research Student Summer Fellowship*

* **Grant: Syracuse University Office of Research Small-Scale Grant (PI) 2016-2017**

*($8500) Office of Research, Syracuse University, USA*

* **Fellowship: SITETL 2012**

*($1000) Summer Institute for Technology Enhanced Teaching and Learning*

*Online Learning Services / University College, Syracuse University, USA*

* **Grant: Innovative Summer Course Funding**  **2011-2012**

*($16698) University College, Syracuse University, USA*

* **Grant: Major Research Instrumentation Grant (co-PI) 2010-2013**

*($452045) National Science Foundation, USA*

* **Grant: Tolley Mini-Grant 2009**

*Tolley Humanities Center, Syracuse University, USA*

* **Fellowship: Rubicon Post-doctoral Fellowship (#446-06-027) 2007-2008**

*Netherlands Organization for Scientific Research (NWO) (declined*

*to take up employment)*

* **Award: Graduate Student Travel Award 2007**

American Association of Applied Linguistics (AAAL)

* **Fellowship: MPI Doctoral Fellowship 2003-2006**

*Max Planck Institute for Psycholinguistics, The Netherlands*

* **Applied Linguistics Doctoral Fellowship 2003-2005**

*Boston University USA*

* **Research Assistantship 2000-2003**

*National Science Foundation, USA*

##### Awards/Honors

* **Award: Best Faculty Engagement Strategies in Program Assessment 2022**

**For Linguistic Studies Program**

*Syracuse University One University Awards, USA*

* **Award: Excellence in Graduate Education Faculty Recognition Award 2019**

*Syracuse University Graduate School, USA*

* **Award: Chancellor’s Legacy Award for Public Engagement and 2014**

**Scholarship***, Syracuse University, USA*

* **Award: Meredith Teaching Recognition Award 2013**

*Syracuse University, USA*

* **Award: Chancellor’s Award for Public Engagement and Scholarship 2013**

*Syracuse University, USA*

* **Award: Educational Service Award 2013**

*Syracuse City School District / West Side Learning Center /*

*Partners in Learning Inc., USA*

* **Award: Excellence in Teaching at the Masters Level 2012**

*College of Arts and Sciences, Syracuse University, USA*

* Nominated **– Meredith Teaching Recognition Award 2011**

*Syracuse University, USA*

* **Award: Educational Service Award 2010**

*Syracuse City School District / West Side Learning Center /*

*Partners in Learning Inc., USA*

* **Award: Graduate Student Travel Award 2007**

American Association of Applied Linguistics (AAAL)

* **M.A. Thesis awarded ‘distinction’ (highest award) 1997**

The University of Essex, Colchester, England

### Selected Professional Service

* **Department Liaison to Future Professoriate Program** **2022-present**

*Graduate School*, *Syracuse University*

* **Appointment to University Senate Ad Hoc Committee on Senate 2021-present**

**By-Laws and Restructuring,** *Syracuse University*

*Syracuse University*

* **Election to University Senate 2021-present**

*Syracuse University*

* **Founder/Coordinator/Advisor, minor in TESOL 2017-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **General Graduate Advisor, MA in Linguistic Studies 2012-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 25 graduate advisees per year*

* **Founder/Coordinator/Advisor, CAS in Language Teaching 2011-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 20 graduate advisees per year*

* **Fulbright Interview Committee 2008-present**

*Syracuse University*

* **Coordinator/Advisor, MA Linguistic Studies (Language Teaching) 2007-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 15 graduate advisees per year*

* **Chair, Native American Languages & Linguistics Search Committee 2021-2022**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Advisory Board Member 2021-2022**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Chair, Sign Language Linguistics Search Committee 2020-2021**

*Dept. of Languages, Literatures, & Linguistics, College of Arts and Sciences &*

*Dept of Teaching and Leadership, School of Education, Syracuse University*

* **Advisory Board Member 2019-2021**

*Syracuse University SOURCE Grant Program*

* **Convener of Dept. Committee on Curricula 2019-2020**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Convener of Dept. Committee on Lectures & Symposia 2017-2019**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Member of University Senate Ad Hoc Committee on Research Funding 2017-2019**

*Syracuse University*

* **Election to University Senate 2015-2019**

*Syracuse University*

* **Member of University Senate Committee on Research 2015-2019**

*Syracuse University*

* **Member of Arts & Sciences Curriculum Committee 2015-2018**

*College of Arts and Sciences, Syracuse University*

* **Member of Liberal Arts Core Sub-Committee 2015-2018**

*College of Arts and Sciences, Syracuse University*

* **Convener of Dept. Curriculum Committee 2014-2015**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **(Inaugural) Vice Chair, University Senate Curriculum Committee 2013-2014**

*Syracuse University*

* **Convener of Dept. Budget Committee 2013-2014**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Election to University Senate 2012-2014**

*Syracuse University*

* **Member of University Senate Curriculum Committee 2012-2014**

*Syracuse University*

* **Primary Faculty Liaison / Advisory Board Member 2009-2014**

*Future Professoriate Program, Syracuse University*

*Average of 10+ graduate advisees per year*

* **Member of Dept. Curriculum Committee 2012-2013**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Convener of Dept. Committee on Lectures & Symposia 2011-2012**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Member of Dept. Committee on Budget 2010-2011**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Founding Coordinator, Language Teaching Journal Group 2009-2012**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Election to Faculty Council 2008-2010**

*College of Arts & Sciences, Syracuse University*

* **Reviewer 2007-present**

*Journals*: Adyloc; Applied Linguistics; Applied Psycholinguistics; Bilingualism: Language and Cognition; CogniTextes; Cognitive Linguistics; Cognitive Psychology; Cognitive Science; Gesture; Glossa; International Journal of Bilingualism; International Review of Applied Linguistics; Issues in Applied Linguistics; Journal of Immersion and Content-Based Language Education; Journal of Memory and Language; Journal of Multilingual and Multicultural Development; Journal of Speech, Language, and Hearing Research; Language Assessment; Language Awareness; Language and Cognition; Language and Cognitive Processes; Language, Identity and Education; Language, Interaction and Acquisition; Languages, Learning and Development; Language Learning; Language Teaching Research; Lingua; Linguistics: An Interdisciplinary Journal of the Language Sciences; Modern Language Journal; Multilingual and Multicultural Development; Nonverbal Behavior; Psychological Science; Quarterly Journal of Experimental Psychology; Russian Journal of Linguistics; Second Language Research; Studies in Second Language Acquisition; Text and Talk; TESOL Quarterly

*Books/Book Series*: EUROSLA Yearbook; Cambridge Handbooks; Hodder Education; John Benjamins AILA Series; Language Acquisition and Language Disorders; Multilingual Matters; The Encyclopedia of Applied Linguistics; Oxford Handbooks; Routledge series: Cognitive Science and Second Language Acquisition; Routledge Foundations in Linguistic Anthropology; Routledge Handbook of SLA and Language Testing; Routledge Second Language Acquisition Research Series; Routledge Textbooks; South and Southeast Asian Psycholinguistics; Second Language Learning and Teaching.

*Funding Agencies*: ‘CUSE grants (Syracuse); *Deutsche Forschungsgemeinschaft* (Germany); Marsden Fund (New Zealand); National Science Foundation (USA), Paris Institute for Advanced Study (France); SOURCE Grants (Syracuse)

*Conferences:* International Society for Gesture Studies; NYS TESOL

* **Conference Co-Coordinator 2022**

*Cultures Across the Curriculum Conference*

* **Conference Coordinator 2002-2003**

*Boston University Conference on Language Development (BUCLD)*

##### Courses Taught at Syracuse University

* ELL 615 Linguistics for Teachers of English Language Learners
* ENL 610 Oral Communication in Teaching
* ENL 620 Advanced Oral Communication in Teaching
* FLL/RED 300 Special Topics: Issues and Methods for Tutoring ELLs
* LIN 400/600 Special Topics: Research Design in Linguistics
* LIN 400/600 Special Topics: Community–based TESOL
* LIN 305/605 Linguistic Structure of English
* LIN 321/621 Introduction to Methods for Language Teaching (TESOL/TLOTE)
* LIN 392/692 Second Language Acquisition
* LIN 422/622 Advanced Methods for Language Teaching (TESOL/ TLOTE)
* LIN 490/LIN 690/URP 450 Independent Studies:
  + Acquisition of Prosody in Japanese L2
  + Anxiety and L2 Production
  + Assessment Design for Academic Writing in Chinese
  + Clausal Packaging in Monolingual and Bilingual Discourse
  + Communicative Chinese Language Teaching
  + Community Based TESOL
  + Cross-cultural Teaching and Advising
  + Development of L2 Pronunciation
  + Discourse Structure Across Languages
  + Discourse Structure in a Second Languages
  + Domestic and Study Abroad experiences and SLA
  + English for Specific Purposes in China
  + Explicit instruction in Language Education
  + Gesture and Syntactic Ambiguity
  + Gesture Perspective
  + Interactions Between First and Second Languages
  + Intercultural Social Network Formation in L2 Learning
  + Language Program Type and SLA
  + Languaging Across the Curriculum
  + Multilingual Approaches to Language Teaching
  + Pedagogy for Jar Verbs
  + Teaching Culture in the Language Classroom
  + Techniques for Teaching Tonal Languages
  + Temporal Representation and L2 Acquisition
  + TESOL versus SLP
  + The Teaching of Less Commonly Taught Languages

##### Student Thesis/Dissertation Advising/Committee

* 2021 MA Thesis Committee Member (California State at Fresno): Sho Akamine, *Interpretation of scopally ambiguous sentences in L1 and L2 English speakers: Negation and universal quantification.*
* 2020 MA Thesis Advisor: Elizabeth Elton, *The Use of Musical and Perceptual Training in the Classroom for Teaching Tone to L2 Learners with a L1 Stress Language*
* 2020 MA Thesis Advisor: Azusa Tojo, *Cross-linguistic transfer in the L2 learning of spatial concepts*
* 2019 PhD Dissertation Committee Member: Christopher Hromalik, *A Model of Community College Students’ Self-Regulated Language Learning*
* 2018 MA Thesis Advisor: Remi Kobayashi, *Effective Timing of Explicit Focus on Form Instruction in Foreign Language Teaching*
* 2018 MA Thesis Advisor: Chunhui Li, *Constructing and Applying Rubrics in College-Level EFL Writing Assessment in China*
* 2017 MA Thesis Advisor: Mark McGuire, *Perception and Use of Pragmatic Coding by Chinese Speakers of English at Home and Abroad*
* 2015 PhD Dissertation Examiner (La Trobe U):What the acquisition of verbs of motion and location reveals about Deaf children’s understanding of motion events.
* 2015 MA Thesis Advisor: Yingya Li, *TESOL versus SLP Techniques for the Development of L2 Pronunciation*
* 2015 PhD Dissertation Committee Member (Boston U): Ngoc Lan Anh Le, *Personhood and conceptual restructuring in the bilingual mind*
* 2015 MA Thesis Advisor: Rebecca Smith, *Interactions Between Cultural Attitudes, Cultural Instruction, and Second Language Use by International Students at the University Level*
* 2015 MA Thesis Advisor: Petra Jasso, *A Non-Academic Computer Video Game: Its Effect on Vocabulary Acquisition in the EFL Classroom*
* 2011 PhD Dissertation Committee Member: Kelly Schwartz, *Language familiarity and the influence of reading on visual search strategies.*
* 2011 MA Thesis Advisor: Chisato Murashima, *A Comparison of Effectiveness of Visualization and Repeated Writing Methods for Kanji Learning*
* 2011 MA Thesis Advisor: Megan Ackerman, *The Influence of Language Environment on the Temporal Relations in L2 Narratives: A Study of Japanese ESL and EFL Learners*