

Business:
Syracuse University
Department of Languages,
Literatures, and Linguistics
101 Tolley
(315) 443-5495

JOE DENN
jwdenn@syr.edu

Residence:
8136 Circuit Rider Path
Cicero, NY 13039
(507) 469-5526

ESOL TEACHING EXPERIENCE

Lecturer

8/15-present

English to Speakers of Other Languages, Syracuse University, NY

- Design and teach multiple three-credit ENL 213, ENL 211, ENL 207, and ENL 201 courses
- Present and participate in professional development workshops
- Lead section-level meetings to coordinate with colleagues to promote continuity between courses and share insights
- Participate in and serve the ENL program, LLL department, and College of Arts & Sciences

Instructor

8/12-7/15

English to Speakers of Other Languages, Syracuse University, NY

- Prepared and taught multiple three-credit ENL 213, ENL 211, ENL 207, and ENL 201 courses

ESOL Placement Testing Experience

ENL Program, Syracuse University, NY

8/12-present

- Administered and evaluated the English Language Assessment Exam for incoming non-native English speakers. The exam covers composition writing, listening, reading, vocabulary, and syntax.

Graduate School, Syracuse University, NY

8/14, 8/15, 8/16

- Led and prepared a 3-hour ESOL workshop to introduce features of our ENL program to incoming International Teaching Assistants and encourage their enrollment in our courses
- Assessed communication skills of incoming International Teaching Assistants to determine classroom communication ability. The exam consists of listening and speaking tasks via telephone as well as discussions and presentations with a panel of instructors, administrators, and undergraduate students

School of Architecture, Syracuse University, NY

3/14, 3/15

- Assessed communication skills of international non-native English speakers who were potential candidates for admission to the School of Architecture, Graduate Program. This oral interview was conducted via telephone and Skype to determine the candidates speaking and listening ability

Instructor

5/10-8/12 and Sum 13-16

English for Academic Purposes, English Language Institute, Syracuse University, NY

- Designed and taught two sections of daily English for Graduate Studies course (Aug 2015 and 2016)
 - This is an intensive pre-academic four-week writing and research course for Fulbright scholars
- Taught three, daily English for academic purposes classes each semester
 - Textual Communication (reading and writing skills)
 - Accuracy (grammar and production skills)

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ADVISING EXPERIENCE

First-Year Forum Leader Fall 15, Fall 16

College of Arts and Sciences, Syracuse University, NY

- Taught weekly forums to help acclimate incoming first-year students to life on campus
- Responsibilities include teaching a mini-seminar on language learning, discussing assigned readings, attending the Milton Lecture, coordinating meetings with various campus services, meeting with students individually and in groups outside of class

Lower Division Advisor 8/13-5/16

College of Arts and Sciences, Syracuse University, NY

- Helped incoming freshmen understand the Arts and Sciences core requirements, their proposed major, and choose appropriate courses.

Summer Advisor Sum 13

College of Arts and Sciences, Syracuse University, NY

- Helped students via telephone and email to make course selections based on school requirements and student interest.

FRENCH FOREIGN LANGUAGE TEACHING EXPERIENCE

French Teaching Assistant 8/08-5/10

French Program, Syracuse University, NY

- Taught and planned FRE 101, FRE 102, FRE 201, FRE 210 courses

Teacher and developer of after school French program Fall 09

Moses DeWitt Elementary School, DeWitt, NY

- Taught weekly French language class to a group of ten K-4th grade students by integrating whole-language and immersion style approaches

Credit Teacher Sum 09

Concordia Language Villages, Lac du Bois-Bemidji, Concordia College, Moorhead, MN

- Taught intensive four-week high school French II class using immersion and whole-language approaches
- The class was made up of 8 students, met 2 hours 15 minutes each day and covered one year's equivalent of high school French

Senior Counselor Sum 05, 06, 08, 09

Concordia Language Villages, Lac du Bois-Bemidji, Concordia College, Moorhead, MN

- Developed teaching, lesson planning, leadership, communication and teamwork abilities

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EDUCATION

Master of Arts in French and Francophone Studies 5/10
College of Arts and Sciences, Graduate School, Syracuse University, NY
• Cum Laude

Certificate in University Teaching 5/10
Future Professoriate Program, College of Arts and Sciences, Syracuse University, NY

Mary Hatch Marshall Essay Award 5/10
Syracuse University Library Associates
• “*The Marriage of Figaro: A Comparison of the Play and Opera*”

Bachelor of Arts 5/07
College of Arts and Sciences, Syracuse University, NY
Setnor School of Music, College of Visual and Performing Arts, Syracuse University, NY
• Dual Major: French Language, Literature and Culture; Music
• Cum Laude

PROFESSIONAL AFFILIATIONS

Member of NYS TESOL 16-18
Member of Phi Beta Delta: Honor Society for International Scholars 4/16