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## Laura D. Lisnyczyj

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Business:  
Syracuse University  
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### **WORK EXPERIENCE**

#### **Lecturer**

*English to Speakers of Other Languages, Syracuse University, NY 8/15 – present*

Present and participate in professional development workshops. Design syllabi, exams, and worksheets for adult ESOL students and teaching assistants. Prepare lesson material for and teach pronunciation and teaching strategies to International Teaching Assistants. Prepare lesson material for and teach research and writing methods to advanced ESOL undergraduate students. Co-design and teach courses for international students in the field of Information Studies and Engineering.

#### **Orientation Coordinator**

*Fulbright Foreign Language Teaching Assistants, Syracuse University, NY 8/14 – present*

Prepare FLTA grantees for challenges as a teaching assistant and student in an American academic system. Organize and schedule presenters, workshops, cultural events, and meals for more than 50 FLTAs for four days.

#### **Assistant ESOL Coordinator**

*Dept. of Languages, Literatures, and Linguistics, Syracuse University, NY 8/12 – 8/15*

Assist the ESOL Coordinator. Responsible for mentoring four teaching assistants. Meet with teaching assistants weekly to discuss teaching strategies and concerns. Observe teaching assistants once per semester. Help design exams for low intermediate English classes. Assist in textbook selection for all English courses taught at Syracuse University. Prepare and participate in the intake assessment of undergraduate and graduate students at Syracuse University.

#### **Instructor**

*English to Speakers of Other Languages, Syracuse University, NY 8/04 – 8/15*

Design syllabi, exams, and worksheets for adult ESOL students and teaching assistants. Prepare lesson material for and teach pronunciation and teaching strategies to International Teaching Assistants. Prepare lesson material for and teach research and writing methods to advanced ESOL undergraduate students. Co-designed and teach courses for international students in the field of Information Studies and Engineering.

#### **Orientation Assistant Coordinator**

*Fulbright Foreign Language Teaching Assistants, Syracuse University, NY 8/12 – 8/14*

Helped Prepare FLTA grantees for challenges as a teaching assistant and student in an American academic system. Assisted and oversaw seven teaching mentors who conducted workshops during the orientations. Assisted in organizing cultural events and meals.

#### **Instructor**

*English to Speakers of Other Languages, 3iMobile, Syracuse, NY 10/04 – 12/10*

English language training for individuals and corporate clients worldwide with weekly instructor lessons over the telephone. Cover vocabulary and grammar and carefully listen and note where the learner needs to improve. Write detailed evaluations and develop curriculum and lesson material.

## **Teaching Assistant**

*English to Speakers of Other Languages. Syracuse University, NY 8/02 – 5/04*

Designed syllabi, exams, and worksheets for all skills and levels for adult ESOL classes. Prepared lessons, taught grammar, pronunciation, listening and writing skills, graded homework and exams. Handled class sizes from four to fifteen higher education students.

## **Independent Language Instructor**

*English to Speakers of Other Languages Syracuse, NY, 9/09 – 5/10*

Teach English to higher education students and adults on individual, weekly arrangements, planned lessons and provided diversified materials.

*AHL Hockey League, Syracuse, NY, 8/03 – 3/06*

Taught English to international semi-professional hockey players. Prepared curriculum, material, and lessons.

## **EDUCATION**

**Master of Arts in Linguistics** *Syracuse University, Syracuse, NY, May 2004*

Concentration: Teaching English to Speakers of Other Languages.

Recipient of the Future Professoriate Award

**Bachelor of Arts** *Syracuse University, Syracuse, NY, May 2002*

Dual major: Italian Language, Literature and Culture; Spanish Language, Literature and Culture. Minor: French Language, Literature and Culture, Studied abroad in an Intensive Program in Florence, Italy, Summer 2001.

## **RESEARCH EXPERIENCE**

**Masters Research** *Syracuse University, NY, 12/02 – 5/04*

Observed and evaluated the integration of American English words in the Sicilian community of Central New York. Collected data from Sicilian immigrants and compared their vowel system with that of the American. Measured and calculated the attributes of vowels using MacQuire's Speech Analyzer software.

## **CONFERENCE PARTICIPATION**

**42nd Annual TESOL Convention & Exhibit** *New York, NY, 4/2/08-4/5/08*

Volunteered at numerous Pre-Convention and Post-Convention Institutes and Mini Sessions. Attended poster sessions and the publisher tables. Volunteered at the Welcoming Desk.

**37<sup>th</sup> Annual International Convention of TESOL** *Baltimore, MD, 3/26/03-3/29/03*

Participated in a Pre-Convention Institute with Peter Elbow as well as many Mini Sessions. Attended poster sessions and the publisher tables. Participated in various volunteer work.

**NYS TESOL Convention** *Saratoga, NY, 11/02*

Attended Sessions and Volunteered at the Reception Desk.

**ODMAC** *Syracuse, NY, 5/03*

Attended Sessions and Volunteered at the Reception Desk.

## **ADDITIONAL SKILLS**

### **Computer Skills**

*Ability to use:*

PC and Macintosh Computers  
Microsoft Offices (Word, Excel, and Power Point)  
Blackboard as an instructional tool  
Cascade web management system

**Foreign Language Skills**

*Fluent in English, Italian, and Spanish*

*Ability to communicate in French*

*Translator and Interpreter for Italian and Spanish*