CURRICULUM VITAE

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Current Position: Dual Associate Professor of Cultural Foundations of Education Department, School of Education, and the Philosophy Department, College of Arts and Sciences

Education:

Ph.D.   Philosophy, Syracuse University, 1981.

M.Ed.   Philosophy of Education, Temple University, 1971.

B.A.   Mathematics, Eastern Baptist College, St. Davids, Pennsylvania, 1964.

Professional Appointments:

1986-present	Dual Associate Professor of Cultural Foundations of Education and Philosophy, Syracuse University
2004-2007	Associate Dean, School of Education, Syracuse University
2003 (fall semester)	Interim Associate Dean, School of Education, Syracuse University
2002-2003	Interim Dean, School of Education, Syracuse University
2003 (spring quarter)	Visiting Associate Professor, Stanford University (Spring Quarter)
2001-2002	Chair, Cultural Foundations of Education, Syracuse University
1993-1997	Chair, Cultural Foundations of Education, Syracuse University
1981-1986	Dual Assistant Professor of Cultural Foundations of Education and Philosophy, Syracuse University
1974-1981	Dual Lecturer in Cultural Foundations of Education and Philosophy, Syracuse University
1971-1973	Graduate Assistant, Cultural Foundations of Education, Syracuse University
1969-1970	Teaching Associate, Foundations of Education, Temple University
1964-1969	Mathematics Teacher, Grades 10-12, Haverford Township Senior High School, Haverford Township Public School District, Havertown, Pennsylvania

Areas of Specialization:

Philosophy of Education
Philosophy of the Social Sciences Ethics, Political Philosophy, and Social Philosophy

PUBLICATIONS:

Books

Kenneth A. Strike, Chair; Melissa Anderson, Randall Curren, Tyll Van Geel, Ivar Pritchard, Emily Robertson , *Ethical Standards of the American Educational Research Association: Cases and Commentary* (Washington, D.C.: American Educational Research Association, 2002).

Philosophy of Education: 1984, Proceedings of the Fortieth Annual Meeting of the Philosophy of Education Society, Emily Robertson, Ed .(Normal, Illinois: The Philosophy of Education Society, 1985)

Articles and Book Chapters:

"The Epistemic Value of Diversity," *Journal of Philosophy of Education*, Vol. 47, No. 2 (2013), pp. 299-310. Reprinted in *Education and the Growth of Knowledge: Perspectives from Social and Virtue Epistemology*, ed. Ben Kotzee (Oxford: Wiley Blackwell, 2013), pp. 166-178. Vol. 47.

"Open-Mindedness," forthcoming in Chris Mayo , Ed., *Philosophy of Education 2013* (Urbana: Philosophy of Education Society, 2014).

"The Role of Understanding in Meeting the Moral Demands of Remembrance," in Robert Kuntzman , Ed., *Philosophy of Education 2011* (Urbana, Illinois: Philosophy of Education Society), pp. 136-138.

"Teacher Education in a Democratic Society," *Teacher Education & Practice*, Vol. 22, No. 4 (Fall 2009), pp. 472-474.

"Broadening the Debate: Comments on Michael J. Feuer's *Moderating the Debate," Educational Theory,* Vol. 59, No. 5 (2009), pp. 503-510.

 "The Epistemic Aims of Education," in Harvey Siegel, Ed., *Oxford Handbook of Philosophy of Education,* (Oxford: Oxford University Press, 2009; paperback edition 2012), pp. 11-34. [The Handbook has been translated into Macedonian and Albanian and published by PrintHouse Europa 92, funded by a Macedonian Government Initiation, Publication October 2012).

"Democratic Commitment," in Ron Glass, Ed., *Philosophy of Education 2008*(Urbana: Philosophy of Education Society, 2009), pp. 32-35.

"Public Reason and the Education of Democratic Citizens: the Role of Higher Education," in Michael Katz , Susan Verducci, and Gert Biesta, Eds., *Democracy, Education and the Moral Life,* (UK: Springer, 2008), pp. 113-126.

 "The Value of Reason," in Leonard J. Waks, Ed., *Leaders in Philosophy of Education: Intellectual Self Portraits*, (Rotterdam, The Netherlands: Sense Publishers, 2008), pp. 201-209.

"Remembering Tom Green," in Leonard J. Waks, Ed., *Leaders in Philosophy of Education: Intellectual Self Portraits*, (Rotterdam, The Netherlands: Sense Publishers, 2008), pp.301-304.

"Teacher Education in a Democratic Society: Learning and Teaching the Practices of Democratic Participation," in

Marilyn Cochran-Smith, Sharon Feiman-Nemser, and John McIntyre, Eds., *The Handbook of Research on Teacher Education*, 3rd edition (New York: Taylor & Francis Group and The Association of Teacher Educators, 2008), pp. 27-44.

"(What) Can We Learn From Other Times and Places?" in Daniel Vokey, Ed., *Philosophy of Education 2006*, (Urbana: Philosophy of Education Society, 2007), pp. 13-16.

"What is Knowledge," in John P. Portelli and William Hare, Eds., *35 Key Questions for Educators* (Halifax, N.S.: Edphil Books, 2005), pp. 7-10. Republished in the USA by Caddo Gap Press, 2007, pp. 9-12.

(with Randall Curren and Paul Hager), "Analytic Philosophy of Education," in Randall Curren, Ed., *A Companion to Philosophy of Education* (Oxford: Blackwell, 2003), pp. 176-191.

"Why Can't We Have it All?" in Suzanne Rice, Ed., *Philosophy of Education 2001* (Urbana: Philosophy of Education Society, 2002), pp. 60-63.

"Teaching Without Ideals?" in Linda Stone, Ed., *Philosophy of Education 2000* (Urbana: Philosophy of Education Society), pp. 51-54.

" The Value of Reason: Why Not a Sardine Can Opener?" in Randall Curren, Ed., *Philosophy of Education 1999*, (Urbana: Philosophy of Education Society, 1999), pp. 1-14. [Republished in Randall Curren, Ed., *Philosophy of Education: An Anthology* (Oxford: Blackwell, 2007), pp. 448-457.]

"Aristotle and Robenstine on Moral Education," in Steven Tozer, Ed., *Philosophy of Education 1998* (Urbana, Illinois: Philosophy of Education Society, 1999), pp. 115-118.

"Rationality and the Reach of Philosophical Argument," in Susan Laird, Ed., *Philosophy of Education 1997* (Urbana, Illinois: Philosophy of Education Society, 1998), pp. 483-485.

 "Unity, Diversity, and Identity" in Karl Hosteler, Ed., *Ethical Judgment in Teaching* (New York: Allyn & Bacon, 1997), pp. 144-149.

"Response to Michael Katz: Community and Autonomy" in Karl Hostetler, Ed., *Ethical Judgment in Teaching* (New York: Allyn & Bacon, 1997), pp. 153-155.

"Defending Reason: The Priority of Rationality Over Ideology," in Alven Neiman, Ed., *Philosophy of Education 1995* (Urbana, Illinois: Philosophy of Education society, 1996), pp. 363-371.

"Relativism," in J. J. Chambliss, Ed., *Philosophy of Education: An Encyclopedia* (New York: Garland Publishing, 1996), pp. 541-543.

(with Zeus Yiamouyiannis), "Becoming a Reflective Teacher," in Leo Lambert et. al., Eds., *University Teaching: A Guide for Graduate Students* (Syracuse: Syracuse University Press, 1996), pp. 141-146.

"Teacher Authority and Teaching for Liberation," in Michal Katz, Ed., *Philosophy of Education 1994* (Urbana, Illinois: Philosophy of Education Society, 1995), pp. 261-264.

"Reconceiving Reason," in Wendy Kohli, Ed., *Critical Conversations in Philosophy of Education: From Theory to Practice and Back* (New York: Routledge, 1995), pp. 116-126.

"Philosophers, Orators, and the Role of Science in Liberal Education," in H. A. Alexander, Ed., *Philosophy of Education 1992* (Urbana, Illinois: Philosophy of Education Society, 1993), pp. 275-278.

"Is Dewey's Educational Vision Still Viable?" in Gerald Grant, Ed., *Review of Research in Education*, Vol. 18

(Washington, D.C.: American Educational Research Association, 1992), pp. 335-381.

"Reason and Education," in Margaret Buchmand and Robert Floden, Eds., *Philosophy of Education 1991* (Normal, Illinois: Philosophy of Education Society, 1992), pp. 169-180.

"Moral Judgment," in David P. Ericson, Ed., *Philosophy of Education 1990* (Normal, Illinois: 1991), pp. 376-382.

"Moral Education, Subjectively Speaking," in *Philosophy of Education*: 1988, ed. James Giarelli, (Normal, Illinois: The Philosophy of Education Society), pp. 101-108.

"Teaching and Related Activities," in Thorsten Husen and T. Neville Postlethwaite, Eds., *The International Encyclopedia of Education* (Oxford: Pergamon Press, 1985), pp. 5087-5091. (Reprinted in the International Encyclopedia of Teaching and Teacher Education, ed. Michael J. Dunkin, Pergamon Press.)

"Hard Times and Hard Choices," *Nexus*, Vol. 6, No. 1, Winter, 1984, pp. 8-11.

"Practical Reasons, Authority, and Education," in Robert Roemer, Ed., *Philosophy of Education 1983* (Normal Illinois: The Philosophy of Education Society, 1984), pp. 61-75.

(with Gerald Grant), "Teaching and Ethics: An Epilogue," *Journal of Higher Education*, 53, 3 (1982): 345-357.

(with Madhu Prakash), "Ethical and Metaethical Relativism: A Consideration of Moral Relativism and Its Implications for Moral Education," in Donna Kerr, Ed., *Philosophy of Education 1982* (Normal, Illinois, 1983), pp. 75-85.

"More Than Words Can Say: Making Room for the Tacit Dimension," in Donna Kerr, Ed., *Philosophy of Education 1982* (Normal, Illinois: 1983), pp. 95-105.

Reviews

Review of Walter C. Parker's *Teaching Democracy: Unity and Diversity in Public Life*, *Theory and Research in Education*, Vol. 3, No. 1 (2005), pp. 121-123.

"On the Necessity of Public Education: Curren's Argument from the Foundations of Corrective Justice," *The School Field*, Vol. XIII, No. ½ (Spring/Summer 2002), pp. 49-58. (Part of a symposium on Curren's book.)

"Review of Professional Ethics in Education by John Martin Rich, *Journal of Higher Education*, Vol. 57, No.2 (March-April 1986), pp. 222-225.

Review of Educational Policy and the Just Society and Liberty and Learning by Kenneth Strike, *The American Journal of Education*, Vol. 92, No.3 (May 1984), pp. 330-340.

Reports

"Research Workshop in Philosophy of Education," CNY Mellon Humanities Corridor Project, Annual Report, December, 2012.

"Research Workshop in Philosophy of Education," CNY Mellon Humanities Corridor Project, Annual Report, December, 2009.

(with Thomas F. Green) "A program of Public Information as Graduate Education," a series of annual reports to the Ford Foundation, 1979-1983.

"Utilization of Televised Instruction," a report to the National Institute of Education, 1975 (13 pages).

(with Thomas F. Green) "Notes Toward a General Theory of Educational Systems," Educational Policy Research Center, Syracuse, New York, 1972 (47 pages).

Work in Progress:

I'm co-authoring a book on teaching controversial issues with the educational historian Jon Zimmerman at NYU for a series on policy issues in education, edited by Randall Curren and Jon Zimmerman. We wrote a prospectus during 2010 that was part of the proposal for the series to the University of Chicago Press. The press received positive reviews from four external reviewers and put the series under contract in fall 2010. The series will feature volumes that are each co-authored by an historian and a philosopher.

Addresses

"Testimonial Virtue," Intellectual Virtues and Education Conference at Loyola Marymount University, June 21-22, 2013.

"Open-mindedness," Philosophy of Education Society's Annual Meetings, 2013.

"Justified Epistemic Trust/Distrust, Civic Responsibility, and Intellectual Virtue," Panel on Intellectual Virtue, Philosophy of Education Society's Annual Meetings, 2013

"Comments on Fleming and McClain's 'Government's Role in Promoting Civic Virtue.'" Fourth Annual SUCOL Interdisciplinary Workshop, *Virtue, Citizenship, and the Law: Interdisciplinary Perspectives, Syracuse University College of Law, May 22, 2012.*

"The Epistemic Value of Diversity," Book Panel on *Education, Culture, and Epistemological Diversity: Mapping a Disputed Terrain* (Claudia Ruitenberg and D.C. Phillips, eds.). Philosophy of Education Society Annual Meeting, 2012.

"The Role of Understanding in Meeting the Moral Demands of Remembrance," Philosophy of Education Society's annual conference, 2010. [An invited response to a paper by Ann Chinnery.]

"On the Analogy Between Democratic and Scientific Communities," Spencer Foundation's Invitational Conference in Philosophy of Education, October 2010. [A response to Catherine Z. Elgin's kenote address, "Deweyan Democratic Deliberation."]

"Democratic Commitment," Philosophy of Education Society Annual Meeting, April 2008. [An invited reponse to the 2008 Philosophy of Education Society's distinguished George Kneller Lecture delivered by Richard Bernstein]

"Autonomy as an Ideal of Character," invited colloquium paper at Teacher's College, Columbia University, spring 2007.

"Teacher Education in a Democratic Society: Learning and Teaching the Practices of Democratic Participation," AERA, 2007, in a session on The Purposes of Teacher Education with David Hansen, Hugh Sockett, Sharon Feiman-Nemser, and Meira Levinson (the last two as respondents).

"(What) Can We Learn From Other Times and Places?" Response to Sharon Bailin's presidential address, Philosophy of Education Society's Annual Meeting, April 2006.

"'Durable Inequalities,' Affirmative Action, and Social Justice," an "author meets critics " panel on Robert Fullinwider and Judith Lichtenberg's *Leveling the Playing Field: Justice, Politics, and College Admissions*, Philosophy of Education Society's Annual Meeting, 2005.

"Public Reason and the Education of Democratic Citizens: the Role of Higher Education," invited Villemain Lecture, San Jose State University, February 2005.

"Liberalism and Autonomy as an Ideal of Character," Illinois-Stanford Institute in Philosophy of Education, summer 2004.

"How can philosophy of education maintain a better sense of its own traditions?" Past President's Panel, Philosophy of Education Society's Annual Meeting, April 2003, Miami Beach.

"On the Necessity of Public Education: Curren's Argument from the Foundations of Corrective Justice," invited address at the 2002 spring meeting of the California Association of Philosophers of Education, May 2002.

 "Ethics, Education, and the Ethical Standards of the AERA," presented at AERA, April 2001, Seattle.

"Why Can't We Have it All?" presented at the Philosophy of Education Society's annual meeting, March 2001.

"The Value of Reason: Why Not a Sardine Can Opener?" presented at the University of Rochester, Margaret Warner Graduate School of Education and Human Development, December 1999.

"The Value of Reason: Why Not a Sardine Can Opener?" presidential address to the Philosophy of Education Society at its annual meeting, March 1999.

"Remembering Jim Macmillan," presented at the annual meeting of the Philosophy of Education Society, March 1999.

"AERA Standards for Editing, Reviewing, and Appraising Research," presented as part of a panel discussion on the Ethical Standards of the American Educational Research Association at the AERA annual meeting, April 1998.

"Aristotle and Robenstine on Moral Education," presented at the Philosophy of Education Society's annual meeting, March 1998.

"Rationalty and the Reach of Philosophical Argument," presented at the Philosophy of Education Society's annual meeting, March 1997.

"Professional Ethics and the Domain of the Moral," panel presentation at the American Educational Studies Association's annual meeting, November 1996.

"Defending Reason: The Priority of Rationality Over Ideology," presented at the Philosophy of Education Society's annual meeting, March 1995

"Teacher Authority and Teaching For Liberation," a response to a paper by Clive Beck at the Philosophy of Education Society's annual meeting, March 1994.

"Philosophers, Orators, and the Role of Science in Liberal Education," a response to a paper by Robert Carson at the Philosophy of Education Society's annual meeting, April 1992.

"Reason and Education," presented at the Philosophy of Education Society's annual meeting, April 1991.

"Moral Judgment," a response to a paper by Daniel Vokey at the Philosophy of Education Society's annual meeting, April 1990.

"The Concept of Autonomy in Critical Theory," seminar at the Institute of Education, University of London, May 1990.

"The Concept of Autonomy in Critical Theory," invited paper presented at the Association for Moral Education's annual conference, November 1989.

"Two Alternative `Soul Pictures': An Ethic of Vision or an Ethic of Agency?" a response to a paper by Henry Johnson at the Association for Moral Education's annual conference, November 1988.

"Moral Education, Subjectively Speaking," a response to a paper by Dwight Boyd at a general session of the Philosophy of Education Society's annual meeting, April 1988.

"Autonomy as an Ideal of Character," presented at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1987.

"Two Senses of `Right,' a response to a paper by Bert Bandman at the American Educational Studies Association's annual meeting, October 1986.

"Is Achieving the `View from Nowhere' a Proper Goal of Moral Education?" a response to a paper by Dwight Boyd at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1986.

"Reason and Education: Notes Toward a Theory of Education in a Post-Enlightment Age," presented at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1985.

"Initiation and Autonomy," a response to a paper by Paul Komisar at the Middle Atlantic States Philosophy of Education Society's biannual meeting, October 1983.

"Practical Reasons, Authority, and Education," presented at a general session of the Philosophy of Education Society's annual meeting, April 1983.

"Private Morality and Public Schooling," presented at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1983.

"Justice or Caring?" a response to an address by Carol Gilligan at the American Educational Research Association's annual meeting, March 1982.

(with Madhu Prakash) "Ethical and Metaethical Relativism: A Consideration of Moral Relativism and Its Implications for Moral Education," presented at the American Educational Research Association's annual meeting, March 1982.

"More Than Words Can Say: Making Room for the Tacit Dimension," presented at the Philosophy of Eduction Society's annual meeting, March 1982.

(with Madhu Prakash) "Ethical and Metaethical Relativism: A Consideration of Moral Relativism and Its Implications for Moral Education," presented at a general session of the Philosophy of Education Society's annual meeting, March 1982.

Grants:

Research Workshop in Philosophy of Education, sponsored by the Humanities Corridor Project and funded by the Mellon Foundation for $18,000. The workshop took place August 6-10, 2012.

Research Workshop in Philosophy of Education, sponsored by the Humanities Corridor Project and funded by the Mellon Foundation for $22,669. The workshop took place August 3-7, 2009.

Participant in "Future Professoriate Project," funded by FIPSE and the Pew Charitable Trust, 1993-1994. (Co-

director of School of Education part of the project with Pat Tinto.)

Stipend and expenses for participation in the Summer Institute on the Philosophy of Biology at Cornell University, summer 1982, Council for Philosophical Studies.

"A Program of Public Information as Graduate Education," Ford Foundation, April 1978-83, $203,827 original grant plus $10,000 extension. Co-director with Thomas F. Green.

"Evaluation of the Education Satellite Communications Demonstration," National Institute of Education, 1974-1977, $750,000. I was the leader of a group at the Educational Policy Research Center at Syracuse which developed the research design for this project in response to an NIE request for proposals. I was a consultant for the funded project.

Other Professional Experiences:

Associate Editor of *Theory and Research in Education.*

Member of Editorial Boards for *Studies in Philosophy and Education*, *Theory and Research in Education,* and *Education.*

Participant in invitational conferences in philosophy of education funded by the Spencer Foundation (Meira Levinson principal investigator) in 2010, 2011, and 2012.

Core Faculty member for the Summer Institute in Philosophy of Education, University of Illinois at Urbana-Champaign, summer 2004 (funded by the Spencer Foundation).

Chair of the Graduate Record Examinations Committee of Examiners for the Education Test, Educational Testing Service, 1994-1998; member of the Committee, 1988-1998.

Member of Advisory Board of Editors for the *Encyclopedia of Philosophy of Education*.

Reviewer for *Educational Researcher*, *Journal of Moral Education*, *Educational Theory*, *Studies in Philosophy and Education*, *Theory and Research in Education* , *The American Journal of Education.*

Philosophy of Education Society— Nominating Committee, 2013; Program Committee 2013; Program Committee, 2011; Nominating Committee., 2009; Member of Program Committee, 2008; .Nominating Committee, 2007; Chair Membership Committee, 2007; Immediate Past President, 1999-2000; President, 1998-1999; President-Elect, 1997-98; Executive Board Member, 1995-2000; Member of Membership Committee, 1994-95; Member, Nominating Committee, 1999-2000; Chair of Nominating Committee, 1993-1994; Member of Nominating Committee, 1990-91; Chair of Nominating Committee, 1989-1990; Chair of *Studies* Task Force, 1988-1989; Chair of Growth Committee, 1987-1989; member Nominating Committee, 1987; Secretary-Treasurer, 1984-1986; Program Chair, 1983-1984; Member of Program Committee, 1978. Middle Atlantic States Philosophy of Education Society--Executive Committee Member, 1985-1987; Secretary, 1976-78.

Consultant, McBer and Company, Boston, Massachusetts, 1982 (Designed a self-study manual for improving the cognitive skills of software engineers.)

Member of New York State committee for developing and grading proficiency examinations in philosophy of education, 1976-1978.

Invited participant in conference on teaching philosophy in elementary and secondary schools at Montclair State College, 1976.

Professional Organizations

The Philosophy of Education Society
The American Educational Research Association
New York State Philosophical Association (The Creighton Club)
American Philosophical Association
American Educational Studies Association

References: Available on request.