Resume

Lin Guo, Ph.D.

EDUCATION BACKGROUND
- ❖ Ph.D. The Ohio State University
- ❖ M.A. Nanjing University
- ❖ M.A. Nankai University

WORK EXPERIENCES
- ❖ Assistant Teaching Professor, 12/2016-present
  Languages, Literatures and Linguistics Department, Syracuse University
- ❖ ELL Specialist, 08/2014-08/2016
  English Language Center, Miami University (Middletown)
- ❖ ESL Instructor, 03/2014-05/2014
  Intensive English Program, Angelo State University

RESEARCH GRANTS
- ❖ Guo, Lin & Jiang, Ziying. (2016). *Writing as a learning tool and an assessment tool in an introductory geography class.*
  Awarded and Funded by HOWE Writing Center of Miami University (Oxford).
- ❖ Guo, Lin. (2015). *The influence of native language on second language writing process across English proficiency levels.*
  Awarded and Funded by R&G and Center of Teaching & Learning of Miami University (Middletown).

RECENT PUBLICATIONS
- ❖ Guo, L. (2018). Modeling the relationship between metacognitive knowledge, L1 reading ability, L2 language proficiency and L2 reading comprehension. *Reading in a foreign Language, 30*(2*)*, pp. 209-231.

CONFERENCE PRESENTATIONS
Oral presentation at the following conferences:
- ❖ Guo, Lin. (March 2017). *Multimodal writing as a strategic approach to promote scientific concept learning in Geographic Contexts: An exploratory study.* AAAL, Portland, Oregon.
- ❖ Guo, Lin. (Apr. 2016). *The role of metacognition in L2 reading process.* AAAL, Orlando, Florida.
- ❖ Guo, Lin & Carrion, Melissa. (Nov. 2015). The influence of native language on second language writing process across English proficiency levels. Ohio TESOL, Columbus, Ohio.
- ❖ Guo, Lin. (Nov. 2013). *The relative contribution of linguistic-specific knowledge and cognitive-general factors to reading comprehension.* Ohio TESOL, Columbus, Ohio.

- ❖ Guo, Lin. (May 2011). *Perception of self-efficacy and self-concept: Explore the correlation between self-concept, self-efficacy and test anxiety in the context of foreign language learning.* COULD 2011: The Annual Conference of Ohio University Linguistics Department, Ohio University, Athens.
- ❖ Guo, Lin. (Sep. 2010). *How could dialogic mode promote interaction in language classroom*? Dreams and Diversity: Visions of Tomorrow. CATESOL Conference 2010, California State University, Fullerton.
- ❖ Guo, Lin. (May 2010). *Classroom interaction and language learning.* Crystallization of Purpose: 2010 HCRD Graduate Student Association Research Conference. The Ohio State University, Columbus.